

GANPAT UNIVERSITY

FACULTY OF ENGINEERING & TECHNOLOGY

Programme	Bachelor of Technology	Branch/Spec	ALL							
Semester	I	Version				1.0.0.0				
Effective from Academic Year	2026-27	Effective from the batch admitted in				July 2026				
Course Code	2HSM1102	Course Name				Universal Human Values				
Course Category	Humanities and Social Sciences including Management courses									
Teaching & Learning Scheme						Examination scheme (Marks)				
	L	TU	P	Total	SL	TSL		CE	SEE	Total
Credit	2	0	0	2	30	60	Theory	50	50	100
Hours (per week)	2	0	0	2			Practical	0	0	0
L: Lecture, TU: Tutorial, P: Practical/Lab., SL: Minimum Self-Learning or Term Work Hours per Semester, TSL: Minimum Total Teaching & Self-Learning Hours per Semester, CE: Continuous Evaluation, SEE: Semester End Examination.										
Pre-requisites:										
Not required										
Course Outcomes										
COs	Description									
CO1	To provide students with a holistic value-based education that will enable them to be successful in their academic, professional, and social lives.									
CO2	To give the students the tools to develop effective habits, promote personal growth, and improve their wellbeing, stability, and productivity									
CO3	To allow students to establish a stronger connection with their family through critical thinking and devolvement of qualities such as unity, forgiveness, empathy, and effective communication.									
CO4	To inspire students to strive for a higher sense of character by learning from role models who have lived principled, disciplined, and value-based lives.									
Theory Syllabus										
Unit	Content									Hours
1	<p>Remaking yourself:</p> <p>Module 1: Restructuring Yourself Students learn how self-improvement enables them to secure a bright future for themselves. They will learn 6 powerful thought-processes that can develop their intellectual, physical, emotional, and spiritual quotients.</p> <p>Module 2: Power of Habit Students will undergo a study of how habits work, the habits of successful professionals, and the practical techniques that can be used to develop good habits in their life. case studies.</p> <p>Module 3: Handling Social Media Students will learn how social media can become addictive and they will imbibe simple methods to take back control.</p> <p>Module 4: Failures are not Always Bad Failure can be a daily source of fear, negativity, and depression. Through the study of</p>									12

	<p>successful figures, students will learn to see failures from a positive perspective.</p> <p>Module 5: Significance of Failures Life's challenges and struggles can be harnessed as formative learning experiences. Students will be given constructive skills to achieve this.</p> <p>Module 6: Power of Faith Students will learn about the power and necessity of faith in our daily lives.</p>	
2	<p>From House to Home:</p> <p>Module 1: Listening & Understanding Active listening is an essential part of academic progress and communications. Students will learn to listen with their eyes, ears, mind, and heart.</p> <p>Module 2: Bonding the Family Students will understand the importance of strong family relationships. They will learn how to overcome the generation gap and connect with their family more.</p>	04
3	<p>My India My Pride:</p> <p>Module 1: Glorious Past – Part 1 India's ancient Rishis, scholars, and intellectuals have made tremendous contributions to the world, they developed an advanced, sophisticated culture and civilization which began thousands of years ago. Students will learn the importance of studying India's glorious past so that they could develop a strong passion and pride for our nation.</p> <p>Module 2: Glorious Past – Part 2 Our ancient concepts can be used to seek revolutionary ideas and to generate inspiration. Students will develop a deeper interest in India's Glorious Past – by appreciating the need to read about it, research it, write about it, and share it.</p>	04
4	<p>Soft Skills:</p> <p>Module 1: Learning from Legends - A.P.J. Abdul Kalam Dr. Kalam's inspirational life displayed legendary qualities which apply to students (1) Dare to Dream (2) Work Hard (3) Get Good Guidance (4) Humility (5) Use Your Talents for the Benefit of Others.</p> <p>Module 2: Learning from Legends – Tendulkar & Tata Students will learn from the inspirational lives of India's two legends, Sachin Tendulkar and Ratan Tata. They will implement these lessons through relatable.</p> <p>Module 3: Networking & Leadership Students are taught the means of building a professional network and developing a leadership attitude.</p> <p>Module 4: Project Management Students will learn the secrets of project management through the Akshardham case study. They will then practice these skills through an activity relevant to student life.</p> <p>Module 5: Selfless Service – Seva Students will learn that performing Seva is beneficial to one's health, wellbeing, and happiness. It also benefits and inspires others.</p>	10
Practical and Self Learning Content		
Practical, assignments, quiz, industrial visit, field survey and tutorials are based on the above syllabus.		

Text Books	
1	
2	
Reference Books	
1	IPDC Workbook : 1 designed by BAPS Swaminarayan Sanstha
2	
ICT/MOOCs Reference	
1	
2	

Mapping of COs, POs, and PSOs														
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	–	–	–	–	–	2	3	2	2	–	2	–	–	2
CO2	–	–	–	–	–	1	2	2	1	2	3	–	–	2
CO3	–	–	–	–	–	2	3	2	3	–	2	–	–	2
CO4	–	–	–	–	–	2	3	2	2	1	3	–	–	3

Bloom's Taxonomy Level				
Unit	Unit Title	Aligned COs	Learning Hours	BTL Level
1	Remaking yourself	CO1, CO2	12	Understand → Apply (BTL 2–3)
2	From House to Home	CO3	4	Apply (BTL 3)
3	My India My Pride	CO1, CO4	4	Understand → Analyze (BTL 2–4)
4	Soft Skills	CO2, CO4	10	Apply → Analyze (BTL 3–4)

Note:

- Version 1.0.0.0 (First Digit= New syllabus/Revision in Full Syllabus, Second Digit=Revision in Teaching Scheme, Third Digit=Revision in Exam Scheme, Forth Digit= Content Revision)
- 1 Hour Lecture = 1 Credit, 1 Hour Tutorial = 1 Credit, 2 Hours Practical = 1 Credit, 2 Hours Internship/Project/Seminar = 1 Credit
- As per NCrF/NEP 2020, Minimum Self-Learning or Term Work Hours per Semester should be calculated in such a way that 1 Credit should have minimum 30 Hours of Teaching and Self Learning Engagement per semester
- Bloom's Taxonomy Level (BTL) : R: Remember, U: Understand, A: Apply, An: Analyze, E: Evaluate, and C: Create