## **SEMSETER-II**

					GAN	NPA	T UNIVERSIT	ΓΥ			
				FACI	JLTY OF	M	ANAGEMEN	T STUDIES			
Program		MBA		Branch/Spec. T		ech MBA (MBA Technology Management)					
Semester	II					Ve	ersion	1.0.0.0			
Effective from Academic Year			r	2025-26 E			ective for the	e batch Admitted in January 2025			
Subject code		IIA01RMP		Subject Name		R	Research Methodology and Project Writing				
Teaching sche	me					Ex	camination so	cheme (Marks)	)		
(Per week)	Lectu	Lecture(DT) Pra		cal(Lab.)	Total			CE	SEE		Total
	L	TU	Р	ΤW							
Credit	4	0	0		4	Th	neory	60	40		100
Hours	4	0	0		4	Pr	actical				

## Objective:

To equip students with a systematic and ethical framework for conducting robust business research and effectively communicating findings through a well-structured project report to support evidence-based managerial decision-making.

## Course Outcome:

- CO 1: The students will be able to explain the role of research in business, outline the research process, and select an appropriate research design (exploratory, descriptive, causal) based on a given managerial problem.
- CO 2: The students will be able to translate a managerial dilemma into a researchable problem, formulate clear research questions and hypotheses, and structure a formal research proposal.
- CO 3: The students will be able to design effective data collection instruments, including questionnaires and interview guides, and justify the choice of appropriate measurement scales and sampling strategies.
- CO 4: The students will be able to conceptually analyze data and translate findings into a professional business research report with actionable recommendations suitable for an executive audience.

Theor	y syllabus	
Unit	Content	Hrs
1	Foundations of Business Research, Research for Managerial Decision-Making, Business Research vs. Academic Research, The Business Research Process: An Overview, Types of Research: Exploratory, Descriptive, Causal, Business Applications of Research Designs, Ethical Principles in Corporate Research, Issues of Confidentiality, Privacy & Informed Consent, Identifying & Mitigating Bias in Research.	12
2	Research Design and Proposal Development, Defining the Managerial & Research Problem, The Role of Literature Review in Business, Sourcing & Evaluating Secondary Data, Developing Research Questions & Objectives, Formulating Testable Hypotheses, Structuring a Formal Research Proposal, Planning Timelines, Budgets, and Deliverables, Scoping the Research Project.	12
3	Data Collection Methods and Measurement, Primary vs. Secondary Data: Pros & Cons, Qualitative Methods: Interviews, Focus Groups, Observation, Quantitative Methods: Survey Design & Deployment, Crafting Effective Questionnaires & Avoiding Bias, Measurement & Scaling Concepts (Nominal, Ordinal, etc.), Common Attitude Scales (Likert, Semantic Differential), The Concept of Sampling: Population vs. Sample, Probability & Non-Probability Sampling Techniques.	12

Note: Version 1.0.0.0 (First Digit= New syllabus/Revision in Full Syllabus, Second Digit=Revision in Teaching Scheme, Third Digit=Revision in Exam Scheme, Forth Digit= Content Revision)

L=Lecture, TU=Tutorial, P= Practical/Lab., TW= Term work, DT= Direct Teaching, Lab.= Laboratory work

CE= Continuous Evaluation, SEE= Semester End Examination

4	Conceptual Data Analysis and Visualization, Data Preparation: Editing, Coding, and Cleaning, Qualitative Data Analysis: Thematic Analysis, Identifying Patterns & Insights from Textual Data, Interpreting Descriptive Statistics (Mean, Median), Reading Frequency Tables & Cross-Tabulations, Introduction to Data Visualization, Choosing the Right Chart for Business Data, Principles of Effective Visual Storytelling.	12
5	Project Writing and Reporting for Impact, Structuring the Business Research Report, The Executive Summary: The Most Important Page, Writing for an Executive Audience: Clarity & Conciseness, Translating Findings into Actionable Recommendations, Acknowledging Research Limitations, Citing Sources & Avoiding Plagiarism (APA Style), Presenting Research to Stakeholders Persuasively, Creating a Compelling Presentation Deck.	12
Practi	cal content	
D . C	P I .	
	ence Books	
1.	Zikmund, William G., et al. Business Research Methods. 10th Edition, Cengage Learning, 2020.	
2.	Cooper, Donald R., and Schindler, Pamela S. Business Research Methods. 14th Edition, McGraw-Hill Education 2021.	on,
3.	Malhotra, Naresh K., and Dash, Satyabhushan. Marketing Research: An Applied Orientation. 7th Editive Pearson, 2019.	on,
4.	Creswell, John W., and Creswell, J. David. Research Design: Qualitative, Quantitative, and Mixed Method Approaches. 5th Edition, SAGE Publications, 2018.	ods
5.	Kothari, C.R., and Garg, G. Research Methodology: Methods and Techniques. 4th Edition, New Allnternational Publishers, 2019.	ge
6.	Harvard Business Review. HBR Guide to Persuasive Presentations. Harvard Business Review Press, 2012.	
7.	Knaflic, Cole Nussbaumer. Storytelling with Data: A Data Visualization Guide for Business Professionals. Wil 2015.	ey,
8.	Salant, Priscilla, and Dillman, Don A. How to Conduct Your Own Survey. Wiley, 1994.	
9.	Sekaran, Uma, and Bougie, Roger. Research Methods for Business: A Skill-Building Approach. 8th Editivities, 2019.	on,
10.	Booth, Wayne C., et al. The Craft of Research. 4th Edition, University of Chicago Press, 2016.	
11.	Bryman, Alan, and Bell, Emma. Business Research Methods. 5th Edition, Oxford University Press, 2018.	
12.	Cottrell, Stella. Critical Thinking Skills: Effective Analysis, Argument and Reflection. 4th Edition, Red Globe Pre 2023.	SS,

Note: Version 1.0.0.0 (First Digit= New syllabus/Revision in Full Syllabus, Second Digit=Revision in Teaching Scheme, Third Digit=Revision in Exam Scheme, Forth Digit= Content Revision)

L=Lecture, TU=Tutorial, P= Practical/Lab., TW= Term work, DT= Direct Teaching, Lab.= Laboratory work