GANPAT UNIVERSITY
FACULTY OF SOCIAL SCIENCES & HUMANITIES

Programme	Bachelor of Arts		Branch/Specific	Psychology	
Semester	I		Version	1.0.0.0	
Effective from *Academic* Year		2024-25	Effective for the batch Admitted in		July 2024
Subject code	BPSY103	Subject Name	Principles of Psychology		

Teaching scheme						Examination scheme (Marks)				
(Per week)	Lecture (DT)		Practical(Lab.)		Total		CE	SEE	Total	
	L	TU	P	TW						
Credit	04	0	0	0	04	Theory	50	50	100	
Hours	04	0	0	0	04	Practical	00	00	00	

Pre-requisites: None

Objective:

To acquaint students about fundamental concepts of psychology which will help them to understand self and others in better way.

Learning Outcome/Course Outcomes

On successful completion of course, students will be able to:

CO1- Understand basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life.

CO2- Understand various psychological aspects such as role of Attention and Perception of human life.

CO3- Get acquainted with the fundamentals of learning & motivation.

CO4- Get acquainted with various concepts of Memory and Intelligence.

Mapping of PO-CO and PSO-CO:

Course Outcome (CO) No.	PO-CO Mapping								PSO-CO Mapping					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	2	1	2	3	2	2	3	1	2	1	2	2
CO2	2	1	1	1	1	1	3	2	3	2	1	1	2	2
CO3	3	3	2	2	1	1	2	2	2	1	2	1	2	3
CO4	3	2	2	3	2	1	2	1	2	1	1	1	3	2

Theory syllabus

Unit	Content	Hrs
1	Introduction: What is psychology? Understanding of behaviour, Methods of psychology. Branches of psychology: Clinical, Counseling, Organizational, Social, Developmental, Community, Applied, Abnormal, Cognitive Psychology etc.; Psychology in modern India.	15
2	Attention: Nature and definition of attention, Kinds of attention, Selective and sustained attention. Perception: Perceptual processing, Role of attention in perception, Perceptual organization, Perceptual sets, Perceptual constancies, depth perception, distance and movement, Illusions.	15
3	Learning: Theories of Learning, Verbal learning, Factors affecting Human learning, Kinds of Learning, Methods of Learning, Transfer of learning – kinds of transfer; Learning in a digital world. Motivation: Perspectives on motivation, types of motivation, motivational conflicts.	15
4	Memory: Models of memory: Levels of processing, Parallel Distributed Processing model, Information processing, Forgetting, Improving memory. Intelligence: Nature and definition of Intelligence, Theories of Intelligence, Assessment of Intelligence, Uses of Intelligence Test, Determinants of Intelligence, Individual difference in Intelligence: Giftedness and Mental Retardation, Social Intelligence, Emotional Intelligence	15

Theory: 100 per cent

Text Books

Mishra B. K. (2008), Psychology: The study of Human Behaviour, New Delhi PHI learning pvt ltd

Reference Books

Baron, R. & Misra. G. (2013). Psychology. Pearson.

Chadha, N.K. & Seth, S. (2014). The Psychological Realm: An Introduction. Pinnacle Learning, New Delhi.

Ciccarelli, S. K., & Meyer, G. E. (2010). Psychology: South Asian Edition. New Delhi: Pearson Education.

	Passer, M.W. & Smith, R.E. (2010). Psychology: The science of mind and behaviour. New Delhi: Tata McGraw-Hill.
	Morgan, C.T., King, R. A., Weisz, J. R., Schopler, J. (2005) Introduction to Psychology New Delhi : Tata McGraw Hill Publishing Company Limited
Online Resources:	
	https://onlinecourses.nptel.ac.in/noc21_hs87/preview
	https://onlinecourses.swayam2.ac.in/cec21_ed22/preview
	https://onlinecourses.nptel.ac.in/noc21_hs88/preview