

| GANPAT UNIVERSITY              |  |                                     |                        |  |
|--------------------------------|--|-------------------------------------|------------------------|--|
| FACULTY OF DIPLOMA ENGINEERING |  |                                     |                        |  |
| Programme                      | Diploma in Petrochemical Technology / Chemical Engineering |                                     |                        |  |
| Semester                       | III  | Version                             | 1.0.0.0                |  |
| Effective from Academic Year   | 2026-27  | Effective for the batch Admitted in | JULY 2025              |  |
| Course code                    | 1PCT3104   | Course Name                         | Particulate Technology |  |

### I.TEACHING-LEARNING AND ASSESSMENT SCHEME

| Course Type | Course Code | Learning Scheme          |     |     |     |     |         | Assessment Scheme |       |       |     |           |       |       |             |     |             |   |
|-------------|-------------|--------------------------|-----|-----|-----|-----|---------|-------------------|-------|-------|-----|-----------|-------|-------|-------------|-----|-------------|---|
|             |             | Actual Contact Hrs./Week |     |     | SLH | NLH | Credits | Theory            |       |       |     | Practical |       |       | Based on SL |     | Total Marks |   |
|             |             | CL                       | TL  | LL  |     |     |         | FA-TH             | SA-TH | TOTAL |     | FA-PR     | SA-PR | TOTAL |             | SLA |             |   |
|             |             | MAX                      | MAX | MAX | MAX | MIN | MAX     | MIN               | MAX   | MAX   | MAX | MIN       | MAX   | MIN   | MAX         | MIN |             |   |
| SEC         | 1PCT3104    | 3                        | -   | 0   | 3   | 6   | 3       | 40                | 60    | 100   | 40  | -         | -     | -     | -           | 20  |             | 8 |

|                      |   |                               |                                |
|----------------------|---|-------------------------------|--------------------------------|
| <b>Abbreviation:</b> | CL- Classroom Learning  | TL - Tutorial Learning        | LL - Laboratory Learning       |
|                      | SLH - Self Learning Hours                                       | NLH - Notional Learning Hours | SLA - Self Learning Assessment |
|                      | FA - Formative Assessment (Term work +Mid Sem Exam +Attendance) |                               | SA - Summative Assessment      |

### II. PRE-REQUISITES

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### III. INDUSTRY /EMPLOYER EXPECTED OUTCOMES

The outcome expected from this course is to help the chemical and petrochemical engineering students to attain the industry/employer identified competency about size reduction operations, handling of material and separation of gas-solid, solid-solid, liquid-solid mixtures with minimum energy utilisation through various teaching learning experiences.

### IV. COURSE LEARNING OUTCOMES

At the end of the course, students will be able to achieve the following course learning outcomes:

**CO1:** To understand the properties of solids.

**CO2:** To know the types of size reduction equipment with their application in different industries.

**CO3:** To understand the basics of size separation equipment for solid-solid and solid-gas systems.

**CO4:** To understand the application of solid mixers for cohesive and non-cohesive solids.

**CO5:** To learn about various conveyors for solids.

### V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT:

| Name of Unit                                       | Theory Learning outcomes (TLO's) aligned to CO's  | Learning Content mapped with Theory Learning outcomes (TLO's) & CO's  | Marks     | Hours     |
|--|---|---|-----------|-----------|
| <b>Unit 1<br/>Properties of Particulate Solids</b> | <b>TLO1.1</b> Comparison between unit operations and unit process<br><b>TLO1.2</b> Various specific properties of solids<br><b>TLO1.3</b> Detail understanding about Particle density and Bulk density<br><b>TLO1.4</b> To know the terms: Diameter, sphericity, equivalent diameter<br><b>TLO1.5</b> To understand meaning of Specific surface area, volume surface mean diameter, mass mean diameter. | <b>1.1</b> Differentiate Unit operation and Unit process<br><b>1.2</b> Specific properties of solids<br><b>1.3</b> Particle density and Bulk density<br><b>1.4</b> Diameter, sphericity, equivalent diameter<br><b>1.5</b> Specific surface area, volume surface mean diameter, mass mean diameter. | <b>10</b> | <b>08</b> |
| <b>Unit 2<br/>Size Reduction</b>                   | <b>TLO2.1</b> Students will learn about the basics of size reduction.   | <b>2.1</b> Definition and need of size reduction<br><b>2.2</b> Principles of size reduction   | <b>14</b> | <b>12</b> |

|                                       |  |   |           |           |
|---------------------------------------|--|---|-----------|-----------|
|                                       | <p><b>TLO2.2</b> To know the ways of size reduction equipments</p> <p><b>TLO2.3</b> Understanding of Jaw crusher working and its applications.</p> <p><b>TLO2.4</b> Understanding of Roll crusher working and its applications.</p> <p><b>TLO2.5</b> Understanding of Ball mill working and its applications.</p>  | <p><b>2.3</b> Operation and application of size reduction equipments: Jaw crusher</p> <p><b>2.4</b> Operation and application of size reduction equipments: Roll crusher</p> <p><b>2.5</b> Operation and application of size reduction equipments: Ball mill</p>  |           |           |
| <b>Unit 3<br/>Size Separation</b>     | <p><b>TLO3.1</b> Importance of size reduction</p> <p><b>TLO3.2</b> Understanding of screening</p> <p><b>TLO3.3</b> Settling chamber operation and uses</p> <p><b>TLO3.4</b> Bag filter operation and uses</p> <p><b>TLO3.5</b> Electrostatic precipitator operation and uses</p> <p><b>TLO3.6</b> Cyclone separator operation and uses</p>                                       | <p><b>3.1</b> Objectives of size separation</p> <p><b>3.2</b> Screening</p> <p><b>3.3</b> Operation and application of solid-gas separation equipment: Settling chamber</p> <p><b>3.4</b> Operation and application of solid-gas separation equipment: Bag filter</p> <p><b>3.5</b> Operation and application of solid-gas separation equipment: Electrostatic precipitator</p> <p><b>3.6</b> Operation and application of solid-gas separation equipment: Cyclone separator.</p> | <b>14</b> | <b>09</b> |
| <b>Unit 4<br/>Mixing of Solids</b>    | <p><b>TLO4.1</b> Significance of mixing of solids</p> <p><b>TLO4.2</b> Operation and application of Ribbon blender</p> <p><b>TLO4.3</b> Operation and application of Tumbler mixer</p> <p><b>TLO4.4</b> Operation and application of Kneader</p> <p><b>TLO4.5</b> Operation and application of Banbury mixer</p> <p><b>TLO4.6</b> Operation and application of Muller mixer.</p> | <p><b>4.1</b> Importance of mixing of solids</p> <p><b>4.2</b> Operation and application of solid mixers: Ribbon blender</p> <p><b>4.3</b> Operation and application of solid mixers: Tumbler mixer</p> <p><b>4.4</b> Operation and application of solid mixers: Kneaders</p> <p><b>4.5</b> Operation and application of solid mixers: Banbury mixer</p> <p><b>4.6</b> Operation and application of solid mixers: Muller mixer.</p>   | <b>12</b> | <b>8</b>  |
| <b>Unit 5<br/>Conveying of Solids</b> | <p><b>TLO5.1</b> Purpose of conveyors and its types</p> <p><b>TLO5.2</b> Principle, Operation and application of Belt conveyor</p> <p><b>TLO5.3</b> Principle, Operation and application of Screw conveyor</p> <p><b>TLO5.4</b> Principle, Operation and application of Bucket elevator</p> <p><b>TLO5.5</b> Principle, Operation and application of Pneumatic conveyor</p>      | <p><b>5.1</b> Types of conveyors</p> <p><b>5.2</b> Principle, Operation and application of conveyors: Belt conveyor</p> <p><b>5.3</b> Principle, Operation and application of Screw conveyor</p> <p><b>5.4</b> Principle, Operation and application of Bucket elevator</p> <p><b>5.5</b> Principle, Operation and application of Pneumatic conveyor</p>   | <b>10</b> | <b>8</b>  |

**VI. SUGGESTED MICRO PROJECT / ASSIGNMENTS / ACTIVITIES FOR SELF LEARNING / SKILL DEVELOPMENT (SELF LEARNING)**

**MICRO PROJECTS**

- Write a brief report on important particulate properties and their importance along with their applications in chemical and petrochemical industries.
- Prepare a project report on screening and its importance in chemical/petrochemical industries
- Prepare a project report on any one of the size reduction equipments used in chemical/petrochemical industries
- Prepare a project report on any one of the size separation equipments used in chemical/petrochemical industries.
- Prepare a project report on any one of the mixing equipments used in chemical/petrochemical industries.
- Prepare a project report on any one of the conveying equipments used in chemical/petrochemical industries.

**VII. LIST OF REFERENCE BOOKS**

| Sr. No. | Title                                | Author                      | Publication                 |
|---------|--------------------------------------|-----------------------------|-----------------------------|
| 1       | Unit Operations of Chemical          | Unit Operations of Chemical | Unit Operations of Chemical |
| 2       | Unit Operation –I                    | K. A. Gavhane               | Nirali Prakashan            |
| 3       | Introduction to Chemical Engineering | W.L. Badger, J.T. Banchero  | Tata McGraw Hill            |
| 4       | Outlines of Chemical Technology      | C.E. Dryden                 | East-West Press             |

**VIII. LINK OF LEARNING WEB RESOURCE**

|   |   |
|---|---|
| 1 | <a href="https://www.youtube.com/watch?v=Y1_mr09prfY">https://www.youtube.com/watch?v=Y1_mr09prfY</a>                     |
| 2 | <a href="https://www.youtube.com/watch?v=ldhRvIUIG70&amp;t=21s">https://www.youtube.com/watch?v=ldhRvIUIG70&amp;t=21s</a> |
| 3 | <a href="https://www.youtube.com/watch?v=-BHmsjvnm_4">https://www.youtube.com/watch?v=-BHmsjvnm_4</a>                     |
| 4 | <a href="https://www.youtube.com/watch?v=EfTcfQY4kEY">https://www.youtube.com/watch?v=EfTcfQY4kEY</a>                     |
| 5 | <a href="https://www.youtube.com/watch?v=fHj8djUc3og">https://www.youtube.com/watch?v=fHj8djUc3og</a>                     |
| 6 | <a href="https://www.youtube.com/watch?v=E2Ln8KgrhpA">https://www.youtube.com/watch?v=E2Ln8KgrhpA</a>                     |
| 7 | <a href="https://www.youtube.com/watch?v=N2f5X1wkbvQ">https://www.youtube.com/watch?v=N2f5X1wkbvQ</a>                     |
| 8 | <a href="https://www.youtube.com/watch?v=e0i3mxc79yI">https://www.youtube.com/watch?v=e0i3mxc79yI</a>                     |
| 9 | <a href="https://nptel.ac.in/courses/103107123">https://nptel.ac.in/courses/103107123</a>                                 |

**IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE**

| Unit        | Unit Title                       | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|-------------|----------------------------------|-------------|----------------|---------|---------|---------|-------------|
| 1           | Properties of Particulate Solids | CO1         | 08             | 3       | 5       | 2       | 10          |
| 2           | Size Reduction                   | CO2         | 12             | 4       | 6       | 4       | 14          |
| 3           | Size Separation                  | CO3         | 09             | 3       | 6       | 5       | 14          |
| 4           | Mixing of Solids                 | CO4         | 08             | 3       | 5       | 4       | 12          |
| 5           | Conveying of Solids              | CO5         | 08             | 2       | 6       | 2       | 10          |
| Grand Total |                                  |             | 45             | 15      | 28      | 17      | 60          |

| <b>X. COs AND POs AND PSOs MAPPING</b>   |                                 |     |     |     |     |     |     |   |      |      |
|--|---------------------------------|-----|-----|-----|-----|-----|-----|---|------|------|
| <b>Course outcome (Cos)</b>  | <b>Programme Outcomes (POs)</b> |     |     |     |     |     |     | <b>Programme Specific Outcomes (PSOs)</b> |      |      |
|  | PO1                             | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                                      | PSO2 | PSO3 |
| <b>CO1</b>   | 3                               | 2   | 1   | 1   | 1   | 1   | 1   | 2   | 1    | 2    |
| <b>CO2</b>   | 2                               | 3   | 2   | 2   | 1   | 1   | 1   | 3   | 2    | 1    |
| <b>CO3</b>   | 2                               | 3   | 2   | 3   | 2   | 1   | 1   | 3   | 1    | 2    |
| <b>CO4</b>   | 3                               | 2   | 3   | 2   | 1   | 1   | 1   | 3   | 2    | 1    |
| <b>CO5</b>   | 2                               | 3   | 3   | 2   | 2   | 1   | 1   | 3   | 2    | 1    |
| <b>Legends: - 3- High      2-Moderate/Medium      1-Slight/Low      0-None</b> |                                 |     |     |     |     |     |     |   |      |      |