

GANPAT UNIVERSITY				
FACULTY OF DIPLOMA ENGINEERING				
Programme	Diploma in Electronics and Communication Engineering			
Semester	III	Version	1.0.0.0	
Effective from Academic Year	2026-27	Effective for the batch Admitted in	JULY 2025	
Course code	1EC3103	Course Name	Network Analysis	

I.TEACHING-LEARNING AND ASSESSMENT SCHEME																		
Course Type	Course Code	Learning Scheme						Assessment Scheme										
		Actual Contact Hrs./Week			SLH	NLH	Credits	Theory				Practical				Based on SL		Total Marks
		CL	TL	LL				FA-TH	SA-TH	TOTAL		FA-PR	SA-PR	TOTAL		SLA		
										MAX	MIN			MAX	MIN	MAX	MIN	
SEC	1EC3103	3	-	2	3	8	4	40	60	100	40	30	20	50	20	20	8	

Abbreviation:	CL- Classroom Learning	TL - Tutorial Learning	LL - Laboratory Learning
	SLH - Self Learning Hours	NLH - Notional Learning Hours	SLA - Self Learning Assessment
	FA - Formative Assessment (Term work +Mid Sem Exam +Attendance)		SA - Summative Assessment

II. PRE-REQUISITES				
Basics of Electronics				
III. INDUSTRY / EMPLOYER EXPECTED OUTCOMES				
Ability to analyze, simplify, and solve electrical networks using standard laws, theorems, and simulation tools. Competence in applying network analysis to real-world engineering problems with accuracy, efficiency, and professional documentation. Here's a structured list of expected outcomes.				
IV. COURSE LEARNING OUTCOMES				
At the end of the course, students will be able to achieve the following course learning outcomes: CO1: Understand the fundamental concepts of electrical networks and circuit laws. CO2: Analyze DC and AC circuits using various theorems. CO3: Apply network topology techniques in electrical circuits. CO4: Understand transient and steady-state response analysis of circuits CO5: Design and simulate electrical networks using modern tools.				
V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT:				
Name of Unit	Theory Learning outcomes (TLO's) aligned to CO's	Learning Content mapped with Theory Learning outcomes (TLO's) & CO's	Marks	Hours
Unit-1 Basics of Electrical Networks	TLO 1.1 Understand basic electrical network elements such as R, L and C. TLO 1.2 Understand independent and dependent sources. TLO 1.3 Apply Ohm's Law for circuit analysis. TLO 1.4 Apply Kirchhoff's Laws to electrical networks. TLO 1.5 Calculate power and energy in electrical circuits.	1.1 Resistors, Inductors, Capacitors 1.2 dependent & Dependent Sources 1.3 Ohm's Law 1.4 - KCL and KVL 1.5 Power and Energy in Circuits	12	8
Unit-2 Network Theorems	TLO 2.1 Understand the need for network theorems. TLO 2.2 Apply Superposition Theorem.	2.1 Introduction to Network Theorems 2.2 Superposition Theorem 2.3 Thevenin's & Norton's	12	8

	TLO 2.3 Apply Thevenin's and Norton's Theorems. TLO 2.4 Apply Maximum Power Transfer Theorem. TLO 2.5 Understand Reciprocity and Millman's Theorem.	Theorem 2.4 Maximum Power Transfer Theorem 2.5 Reciprocity & Millman's Theorem		
Unit-3 AC Circuit Analysis	TLO 3.1 Understand sinusoidal AC quantities. TLO 3.2 Represent AC quantities using phasors. TLO 3.3 Analyze series and parallel AC circuits. TLO 3.4 Understand resonance in AC circuits. TLO 3.5 Evaluate power factor and improvement methods.	3.1 Sinusoidal Waveforms 3.2 Phasor Representation 3.3 Series & Parallel AC Circuits 3.4 Series & Parallel Resonance 3.5 Power Factor & Improvement	10	8
Unit-4 Transient Analysis	TLO 4.1 Understand transient behavior of electrical circuits. TLO 4.2 Analyze RL and RC circuits for step response. TLO 4.3 Analyze RLC circuits for transient response. TLO 4.4 Determine time constant of circuits. TLO 4.5 Distinguish between first and second order circuits	4.1 Transient Response Concept 4.2 RL & RC Step Response 4.3 RLC Transient Analysis 4.4 Time Constant 4.5 First & Second Order Circuits	10	8
Unit-5 Network Topology	TLO 5.1 Understand basic concepts of network topology. TLO 5.2 Apply graph theory to electrical networks. TLO 5.3 Formulate tie-set matrices. TLO 5.4 Formulate cut-set matrices.	5.1 Network Topology Basics 5.2 Graph Theory 5.3 Tie-set Matrix 5.4 Cut-set Matrix	8	7
Unit-6 Practical Applications and Simulation	TLO 6.1 Understand the importance of circuit simulation tools. TLO 6.2 Design electrical circuits using simulation software. TLO 6.3 Analyze and verify circuit performance through simulation.	6.1 Introduction to Simulation Tools 6.2 MATLAB / Multisim / PSPICE 6.3 Simulation-based Circuit Analysis	8	6

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL

Sr. No.	Practical/Laboratory Learning Outcome (LLO)	Practical Titles	Relevant COs
1	LLO 1.1: To study and verify KVL in electrical circuit.	Realize the KVL	CO1
2	LLO 2.1: To study and verify KCL in electrical circuit.	Realize KCL	CO1
3	LLO 3.1: To study and verify series and parallel connection of resistance network.	Realize series and parallel connection of resistor	CO3
4	LLO 4.1: To study and verify Mesh analysis of the electrical network.	Prove Mesh analysis	CO5
5	LLO 5.1: To study and verify superposition theorem for a network analysis.	Prove superposition theorem for a network analysis	CO2

6	LLO 6.1: To study and verify Thevenin's theorem.	Prove Thevenin's theorem.	CO2
7	LLO 7.1: To study and verify Maximum Power Transfer theorem.	Prove Maximum Power Transfer theorem.	CO2
8	LLO 8.1: To study and verify Reciprocity theorem.	Prove Reciprocity theorem.	CO2
9	LLO 9.1: To study and verify Norton's theorem.	Prove Norton's theorem.	CO2
10	LLO 10.1: To observe the response of the first order R-C circuits.	Realize response of the first order R-C circuits.	CO4
11	LLO 11.1: To study about passive filters.	Realize passive filters.	CO4

VII. SUGGESTED MICRO PROJECT / ASSIGNMENTS / ACTIVITIES FOR SELF LEARNING / SKILL DEVELOPMENT (SELF LEARNING)

A. Self-Learning Assignments / Activities

1. Circuit Law Practice

- Solve real-life DC circuit problems using **Ohm's Law, KCL, and KVL**.
- Skill Developed: Analytical thinking, problem solving.

2. Network Elements Identification

- Identify and classify R, L, C elements and sources from real electronic devices or circuit diagrams.
- Skill Developed: Practical understanding of components.

3. Theorem-Based Circuit Simplification

- Analyze given circuits using **Superposition, Thevenin's, and Norton's theorems**.
- Skill Developed: Logical reasoning and circuit simplification.

4. AC Circuit Phasor Analysis

- Convert time-domain AC signals into **phasor form** and solve AC networks.
- Skill Developed: Mathematical modeling and interpretation.

5. Power Factor Improvement Study

- Study power factor correction techniques used in industries and prepare a short report.
- Skill Developed: Industry awareness, energy efficiency concepts.

6. Transient Response Analysis

- Plot and analyze **RL, RC, and RLC transient responses** for step input.
- Skill Developed: Time-domain analysis skills.

7. Network Topology Exercise

- Draw graph representation of a given circuit and identify **nodes, branches, loops**.
- Skill Developed: Network modeling skills.

8. Simulation-Based Learning

- Simulate basic DC and AC circuits using **MATLAB / Multisim / PSPICE** and compare with theoretical results.
- Skill Developed: Software proficiency, validation skills.

B. Mini Projects (Skill Development Focused)

1. Design and Analysis of DC Network

Design a multi-loop DC circuit and analyze it using mesh and nodal analysis.

Skills: Circuit design, analytical skills.

2. Thevenin–Norton Equivalent Finder

Develop a small tool or procedure to find Thevenin and Norton equivalents of given networks.

Skills: Circuit reduction, application of theorems.

3. AC Resonance Demonstration

Design and simulate a **series or parallel resonance circuit** and study resonance characteristics.

Skills: AC analysis, simulation.

4. Transient Response Visualizer

Simulate RL/RC/RLC circuits and observe transient responses for different time constants.

Skills: Dynamic system analysis.

5. Power Factor Improvement Model Design a simple circuit showing power factor improvement using capacitors. Skills: Energy optimization, practical design.
6. Network Topology Analysis Project Analyze a complex network using tie-set and cut-set matrices . Skills: Advanced network analysis, matrix methods.
7. Simulation-Based Circuit Design Design and simulate a practical electrical network using industry-standard software. Skills: Industry readiness, simulation expertise.

VIII. LIST OF INSTRUMENTS / EQUIPMENT / TRAINER BOARD	
1	Network Analysis Trainer Board (R–L–C network with provision for DC and AC sources)
2	Regulated DC Power Supply (0–30 V or equivalent)
3	Single Phase AC Power Supply / Function Generator (Sine, Square, Triangular waveforms)
4	Digital Multimeter (DMM) (For voltage, current, resistance measurement)
5	Cathode Ray Oscilloscope (CRO) / Digital Storage Oscilloscope (DSO) (For transient and AC waveform observation)
6	Decade Resistance Box (For variable resistance in experiments)
7	Decade Capacitance Box (For AC and transient analysis experiments)
8	Decade Inductance Box (For resonance and transient studies)
9	Patch Cords / Connecting Wires (Banana plug type / flexible leads)
10	Breadboard / General Purpose Trainer Board (For circuit construction and testing)
11	Computer System with Simulation Software (MATLAB, Multisim, PSPICE)

IX. LIST OF REFERENCE BOOKS			
Sr.No.	Title	Author	Publication
1	Network Theory	U.A. Bakshi & A.V. Bakshi	Technical Publication
2	Circuit Theory: Analysis and Synthesis	A. Chakrabarti	Shree Hari Publications
3	Network Analysis	Van Valkenburg & M.E. Van Valkenburg	Pearson Education
4	Network Analysis and Synthesis	K.M.Soni	S K Kataria and Sons

X. LINK OF LEARNING WEB RESOURCE	
1	https://nptel.ac.in/courses/108105159
2	https://onlinecourses.nptel.ac.in/noc20_ee46/preview
3	https://www.coursera.org/courses?query=circuit%20analysis&utm
4	https://ocw.mit.edu/courses/6-002-circuits-and-electronics-spring-2007

XI. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE
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Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	Basics of Electrical Networks	CO1	8	5	4	3	12
2	Network Theorems	CO2	8	3	3	6	12
3	AC Circuit Analysis	CO2	8	3	3	4	10
4	Transient Analysis	CO4	8	3	4	3	10
5	Network Topology	CO3	7	3	3	2	8
6	Practical Applications and Simulation	CO5	6	2	3	3	8
Grant Total			45	19	20	21	60

XII. COs AND POs AND PSOs MAPPING

Course outcome (Cos)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	1	3	2	3	3	2	1	2	3
CO2	3	2	2	1	2	3	2	2	3	2
CO3	1	2	3	2	2	2	3	3	2	1
CO4	2	3	1	2	1	1	2	2	3	2
CO5	2	3	1	1	2	2	1	2	1	3
Legends: - 3- High 2-Moderate/Medium 1-Slight/Low 0-None										