

GANPAT UNIVERSITY				
FACULTY OF DIPLOMA ENGINEERING				
Programme	Diploma Engineering in Mechanical/Mechatronics/Automobile/Chemical/Petrochemical Technology/ Civil/ Electrical/Computer/Information Technology/Agriculture/Biomedical / Electronics & Communication			
Semester	I, II & III		Version	1.0.0.0
Effective from Academic Year	2025-26		Effective for the batch Admitted in	JULY 2025
Course code	1VE2101	Course Name	Indian Constitution	

I.TEACHING-LEARNING AND ASSESSMENT SCHEME																			
Course Type	Course Code	Learning Scheme						Assessment Scheme											Total Marks
		Actual Contact Hrs./Week			SLH	NLH	Credits	Theory			Practical				Based on SL				
		CL	TL	LL				FA-TH	SA-TH	TOTAL		FA-PR	SA-PR		TOTAL		SLA		
								MAX	MAX	MAX	MIN	MAX	MAX	MAX	MIN	MAX	MIN		
VEC	1VE2101	1	1	-		2	1	-	-	-	-	-	-	-	-	50	20	50	

Abbreviation:	CL- Classroom Learning	TL - Tutorial Learning	LL - Laboratory Learning
	SLH - Self Learning Hours	NLH - Notional Learning Hours	SLA - Self Learning Assessment
	FA - Formative Assessment (Term work +Mid Sem Exam +Attendance)		SA - Summative Assessment

## II. PRE-REQUISITES

Basic knowledge of Indian Constitution.

## III. INDUSTRY / EMPLOYER EXPECTED OUTCOMES

Industry and employers expect that learning the Indian Constitution makes graduates more law-abiding, ethical, and socially responsible. It helps them respect diversity, equality, and democratic values in the workplace. Employers also seek awareness of rights, duties, and governance, which supports teamwork, compliance, and inclusive growth.

## IV. COURSE LEARNING OUTCOMES

At the end of the course, students will be able to achieve the following course learning outcomes:

**CO1:** Explain the meaning, historical background, salient features, and importance of the Indian Constitution.

**CO2:** Demonstrate understanding of Fundamental Rights, Fundamental Duties, and their role in responsible citizenship.

**CO3:** Analyse Directive Principles of State Policy, federal structure, distribution of powers, and the parliamentary system with the role of the President.

**CO4:** Evaluate the provisions relating to Constitutional amendments, emergencies, and local self-government in India.

## V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT:

Name of Unit	Theory Learning outcomes (TLO's) aligned to CO's	Learning Content mapped with Theory Learning outcomes (TLO's) & CO's	Marks	Hours
<b>Unit-1 Introduction to the Indian Constitution: Meaning, History and Salient Features.</b>	<b>TLO1:</b> Meaning of Constitution and Constitutionalism <b>TLO2:</b> Historical background of Indian Constitution <b>TLO3:</b> Salient features of Indian Constitution <b>TLO4:</b> Importance of Constitution in governance	1.1 Demonstrate understanding of the basic concepts of Constitution and Constitutionalism. 1.2 Relate the historical background to the making of the Constitution. 1.3 Examine the distinctive features of the Indian Constitution. 1.4 Apply constitutional principles to real-life governance and civic responsibility.	<b>5</b>	<b>4</b>

<b>Unit-2 Fundamental Rights and Duties in the Indian Constitution</b>	<b>TLO1:</b> Explain the concept, importance, and scope of Fundamental Rights in India. <b>TLO2:</b> Analyse key Fundamental Rights – Right to Equality (Art. 14), Right to Freedom (Art. 19), and Right to Life & Personal Liberty (Art. 21). <b>TLO3:</b> Describe the Fundamental Duties, their legal status, and the role of Rights and Duties in responsible citizenship.	2.1 Demonstrate understanding of Fundamental Rights, Fundamental Duties, and their role in responsible citizenship. 2.2 Demonstrate understanding of Fundamental Rights, Fundamental Duties, and their role in responsible citizenship. 2.3 Demonstrate understanding of Fundamental Rights, Fundamental Duties, and their role in responsible citizenship.	<b>5</b>	<b>3</b>
<b>Unit-3 Directive Principles, Federal Structure, and Parliamentary System in India</b>	<b>TLO1:</b> Importance and implementation of Directive Principles of State Policy (DPSP) <b>TLO2:</b> Federal structure – distribution of legislative & financial powers <b>TLO3:</b> Parliamentary form of government in India <b>TLO4:</b> Constitutional powers & status of the President	3.1 Explain the importance and implementation of Directive Principles of State Policy (DPSP) in governance. 3.2 Analyse the federal structure and distribution of legislative and financial powers between the Union and the States. 3.3 Describe the features of the Parliamentary form of government in India. 3.4 Evaluate the constitutional powers and status of the President of India.	<b>5</b>	<b>4</b>

## VI. SUGGESTED MICRO PROJECT/ASSIGNMENTS/ACTIVITIES FOR SELF LEARNING/SKILL DEVELOPMENT (SELF LEARNING)

Following is the list of proposed student activities like:

- Teacher guided self-learning activities.
- Course/topic-based internet-based assignments.
- Research & analysis skills (through case studies and reports)
- Communication skills (through debates and presentations)
- Civic awareness & responsibility (through local body visits and poster-making)

## VII. LIST OF REFERENCE BOOKS

Sr.No.	Title	Author	Publication
1	Constitutional Law of India	Dr. J.N. Pandey,	Central Law Agency
2	Introduction to the Constitution of India	Durga Das Basu,	LexisNexis
3	Indian Constitutional Law	M.P. Jain,	LexisNexis
4	V.N.Shukla's Constitution of India	Mahendra Pal Singh	Eastern Book Company
5	Constitutional Law – I Structure	Udai Raj Rai	Eastern Book Company

### VIII. LINK OF LEARNING WEB RESOURCE

1	<a href="https://legislative.gov.in/constitution-of-india/">https://legislative.gov.in/constitution-of-india/</a>
2	<a href="https://en.wikipedia.org/wiki/Constitution_of_India">https://en.wikipedia.org/wiki/Constitution_of_India</a>
3	<a href="https://www.india.gov.in/my-government/constitution-india">https://www.india.gov.in/my-government/constitution-india</a>
4	<a href="https://indiankanoon.org/doc/237570/">https://indiankanoon.org/doc/237570/</a>

## IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE

Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	Introduction to the Indian Constitution: Meaning, History and Salient Features.	CO1	4	2	2	1	5
2	Fundamental Rights and Duties in the Indian Constitution	CO2	3	1	2	2	5
3	Directive Principles, Federal Structure, and Parliamentary System in India	CO3	4	1	2	2	5
4	Amendments, Emergency Provisions, and Local Self-Government in the Indian Constitution	CO4	4	1	2	2	5
Grand Total			15	5	8	7	20

## X. COs AND POs AND PSOs MAPPING

Course outcome (Cos)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
<b>CO1</b>	3	2	1	1	0	2	1			
<b>CO2</b>	3	3	2	2	1	3	2			
<b>CO3</b>	3	3	2	2	2	2	2			
<b>CO4</b>	3	2	2	3	1	2	2			
<b>Legends: -</b> 3- High      2-Moderate/Medium      1-Slight/Low      0-None										