GANPAT UNIVERSITY

FACULTY OF COMPUTER APPLICATIONS

Programme	Master of Computer Applications	**Branch/Spec.**	Computer Application
Semester	III	**Version**	1.0.0.0
Effective from Academic Year	2023-24	**Effective for the batch Admitted in**	June 2022
Subject Code	P13A4HVE	**Subject Name**	Human Values and Professional Ethics

Teaching scheme						**Examination scheme (Marks)**			
(Per week)	**Lecture (DT)**		**Practical (Lab.)**		**Total**		**CE**	**SEE**	**Total**
	L	TU	P	TW					
Credit	2	0	0	0	2	Theory	40	60	100
Hours	2	0	0	0	2	Practical	0	0	0

Objective:

- To enable students appreciate the essential complementarity between 'VALUES' and 'SKILLS'.
- To facilitate the development of a Holistic perspective among students towards life, profession and happiness.
- To highlight plausible implications of the above Holistic understanding in terms of ethical human conduct, trustful & mutually satisfying human behavior and mutually enriching interaction with Nature.
- To equip students with understanding of the ethical philosophies, principles, models that directly and indirectly affect business.

Pre-requisites:

NIL

Course Outcomes :

- **1 = Slight (Low); 2 = Moderate (Medium); 3 = Substantial (High); "-" = No Correlation**

Name of CO	Description
CO1	Explain the concept, need, and process of value education and analyze self-exploration, happiness, and prosperity as foundations of human values.
CO2	Understand and analyze harmony between the self and the body by distinguishing physical needs from inner (self) needs.
CO3	Analyze and apply human values to promote harmony in family, society, and nature based on mutual respect and co-existence.
CO4	Evaluate and apply ethical principles and professional values to address social, professional, and technological challenges responsibly.
	Mapping of CO and PO

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	–	2	–	–	–	–	2	2
CO2	–	2	–	–	–	–	2	2
CO3	–	2	1	–	2	–	3	2
CO4	–	2	2	1	2	1	3	3

Content:

Unit	SECTION I	Hrs
1	**Introduction to Value Education:** Value Education, Definition, Concept and Need for Value Education, The Content and Process of Value Education, Self-Exploration as a means of Value Education, Happiness and Prosperity as parts of Value Education	7
2	**Harmony in the Human Being:** Human Being is more than just the Body, Harmony of the Self ('I') with the Body, Understanding Myself as Co-existence of the Self and the Body, Understanding Needs of the Self and the Needs of the Body	8
	SECTION II	
3	**Harmony in the Family and Society and Harmony in the Nature:** Family as a basic unit of Human Interaction and Values in Relationships, The Basics for respect and today̓s Crisis : Affection, Care, Guidance, Reverence, Glory, Gratitude and Love, Comprehensive Human Goal : The Five dimensions of Human Endeavour	7
4	**Social Ethics:** The Basics for Ethical Human conduct, Defects in Ethical Human Conduct, Holistic Alternative and Universal order, Universal Human Order and Ethical Conduct. **Professional Ethics:** Value Based Life and Profession, Professional Ethics and Right Understanding, Competence in Professional Ethics, Issues in Professional Ethics – The Current scenario, Vision for Holistic Technologies, Production System and Management Models	8

Practical Content:

NA

Text Books:

1	Naagrajan,R.R (2016), Professional Ethics and Human Values, New Age International Publica-tions,, Latest edition
2	Chakraborty S. K. (1999), Values and Ethics for Organizations, oxford university press ,Latest edition
3	R. S. Dwivedi (1995), "Human Relations and Organizational Behavior: A Global perspective", Macmillan Latest Edition

Reference Books:

1	A.N.Tripaty, Human Values, New Age International Publishers, 2003
2	Bajpai.B.L., Indian Ethos & Modern Management, New Royal Book Co., Lucknow, Reprinted,

	2004
3	Bertrand Russell, Human Society in Ethics and Politics 4. Corliss Lamont, Philosophy of Humanism
MOOC/Certification Courses:	
1	https://nptel.ac.in/courses/109104068
2	https://www.teachmint.com/tfile/studymaterial/b-com/allsubjects/rrgaurrsangalgp/f3f9f337-fadd-4115-8c6f-859f87a66248
3	https://www.udemy.com/course/human-values-and-professional-ethics/

Question Paper Scheme:

University Examination Duration: 3 Hours

Note for Examiner: -

(I) Questions 1 and 4 are compulsory with no options.

(II) Internal options should be given in questions 2, 3, 5 and 6.

SECTION – I

Q.1 –8 Marks

Q.2 –11 Marks

Q.3 –11 Marks

SECTION - II

Q.4 –8 Marks

Q.5 –11 Marks

Q.6 –11 Marks