

GANPAT UNIVERSITY							
FACULTY OF MANAGEMENT STUDIES							
Programme	Bachelor of Business Administration			Branch / Spec.	International Business		
Semester	IV			Version	1.0.0.0		
Effective from Academic Year	2025-26			Effective for the Batch Admitted in	July 2024		
Subject Code	BAEC206		Subject Name		Critical Thinking		
Teaching Scheme				Examination Scheme (Marks)			
(Per week)	Lecture (DT)	Practical (Lab.)	Total		CE	SEE	Total
	TU	P	TW				
Credit	02	00	00	02	Theory	25	25
Hours	02	00	00	02	Practical	00	00

Pre-requisite:

None

Objective:

To accurately separate facts from opinions and enhance critical thinking skills. To read, think and write critically and to apply critical thinking and by solving day to day problem.

Learning Outcomes/Course Outcome

On successful completion of the course, the students will be able to:

CO1- Understand the principles of creative and critical thinking, including standards, benefits, and barriers.

CO2- Analyze and evaluate arguments by identifying premises, conclusions, and assumptions.

CO3- Apply critical reading strategies to find, assess, and effectively use sources.

CO4- Develop structured, logical, and well-reasoned written arguments.

Mapping of PO-CO and PSO-CO:

	Course Outcome (CO) No.	PO-CO Mapping								PSO-CO Mapping						
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
	CO1	3	2	2	2	1	1	3	2	3	3	2	1	2	3	
	CO2	2	3	3	2	2	1	3	2	2	3	3	2	2	3	
	CO3	2	2	3	3	2	2	3	2	2	3	3	2	2	3	
	CO4	3	2	3	3	2	2	3	3	3	3	3	3	3	3	

Theory Syllabus

Unit	Content	Hrs.
1	Introduction: Creative thinking- Definition; Practical tips for enhancing creativity; Creative thinking habits, Critical Thinking-Definition; critical thinking Standards; benefits; barriers; Characteristics of critical thinker; Thinking Critically about media-The Mass Media, News Media and Advertising; Exercises on creative and critical thinking, Fallacies	15
2	Applying Critical Reading and Writing: Argument; Recognizing Arguments- Identifying premises, conclusions, and assumptions; Exercise on Arguments; Logic-Deductive and Inductive; Critical Reading: Finding Sources; evaluating Sources; Taking Notes; Using Sources; Exercises on Finding, Evaluating, and Using Sources General Writing Structure: Writing a Successful Argument; Before You Write; Writing the First Draft; After the First draft; Exercises on critical writing Exam: Theory 100%	15

Text Book:

Critical Thinking: A Student's Introduction by Gregory Bassham, William Irwin, Henry Nardone, James M. Wallace, Fourth Edition; McGraw-Hill Humanities/Social Sciences/Languages

Reference Books:

How to improve your Critical Thinking and Reflective Skills by Kathleen McMillan and Jonathan Weyers, Pearson Education India; First Edition (1 January 2013)
The critical thinking tool kit by Galen a Foreman, Peter S Fosl, Jamie Carline Watson by Wiley
Critical Thinking Skills for Dummies by Martin Cohen; Wiley
A Practical Guide to Critical Thinking: Deciding What to Do and Believe, Second Edition; Wiley

Online Resource:

https://open.library.okstate.edu/criticalthinking/chapter/_unknown_-2/
<https://facultycenter.ischool.syr.edu/wp-content/uploads/2012/02/Critical-Thinking.pdf>
<http://kcl.digimat.in/npTEL/courses/video/109104040/L01.html>
<https://www.khanacademy.org/partner-content/wi-phi/wiphi-critical-thinking/wiphi-fundamentals/v/intro-to-critical-thinking>