GANPAT UNIVERSITY											
FACULTY OF MANAGEMENT STUDIES											
Programme Bachelor of Bus				siness Adminis	stration	Branch / Spec.	General	General			
Semester IV						Version	1.0.0.0	1.0.0.0			
Effective from Academic Year				2025-26		Effective for the Batch Admitted in			July 2024		
Subject Code BAEC206			Subject Name		Critical Thinking						
	,	Teaching S	cheme		Examination Scheme (Marks)						
(Per week)	Lec	cture (DT) Pra		ctical (Lab.)	Total		CE	SEE	Total		
	L	TU	P	TW							
Credit	02	00	00	00	02	Theory	25	25	50		
Hours	02	00	00	00	02	Practical	00	00	00		

Pre-requisite:

None

Objective:

To accurately separate facts from opinions and enhance critical thinking skills. To read, think and write critically and to apply critical thinking and by solving day to day problem.

Learning Outcomes/Course Outcome

On successful completion of the course, the students will be able to:

- CO1- Understand the principles of creative and critical thinking, including standards, benefits, and barriers.
- CO2- Analyze and evaluate arguments by identifying premises, conclusions, and assumptions.
- CO3- Apply critical reading strategies to find, assess, and effectively use sources.
- CO4- Develop structured, logical, and well-reasoned written arguments.

Mapping of PO-CO and PSO-CO:

Course Outcome (CO) No.		PO-CO Mapping								PSO-CO Mapping					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	2	2	1	1	3	2	3	2	2	1	1	2	
CO2	2	3	3	2	2	1	3	2	2	3	3	2	2	3	
CO3	2	2	3	3	2	2	3	2	2	3	3	2	2	3	
CO4	3	2	3	3	2	2	3	3	2	3	3	3	3	3	

Theory Syllabus

Unit	Content	Hrs.
1	Introduction:	15
	Creative thinking- Definition; Practical tips for enhancing creativity; Creative thinking habits,	
	Critical Thinking-Definition; critical thinking Standards; benefits; barriers; Characteristics of critical thinker;	
	Thinking Critically about media-The Mass Media, News Media and Advertising; Exercises on creative and	
	critical thinking, Fallacies	
2	Applying Critical Reading and Writing:	15
	Argument; Recognizing Arguments- Identifying premises, conclusions, and assumptions;	
	Exercise on Arguments; Logic-Deductive and Inductive; Critical Reading: Finding Sources; evaluating	
	Sources; Taking Notes; Using Sources; Exercises on Finding, Evaluating, and Using Sources	
	General Writing Structure: Writing a Successful Argument; Before You Write; Writing the First Draft; After	
	the First draft; Exercises on critical writing	
	Exam: Theory 100%	

Text Book:

Critical Thinking: A Student's Introduction by Gregory Bassham, William Irwin, Henry Nardone, James M. Wallace, Fourth Edition; McGraw-Hill Humanities/Social Sciences/Languages

Reference Books:

How to improve your Critical Thinking and Reflective Skills by Kathleen McMillan and Jonathan Weyers, Pearson Education India; First Edition (1 January 2013)

The critical thinking tool kit by Galen a Foreman, Peter S Fosl, Jamie Carline Watson by Wiley

Critical Thinking Skills for Dummies by Martin Cohen; Willey

A Practical Guide to Critical Thinking: Deciding What to Do and Believe, Second Edition; Willey

Online Resource:

https://open.library.okstate.edu/criticalthinking/chapter/ unknown -2/

https://facultycenter.ischool.syr.edu/wp-content/uploads/2012/02/Critical-Thinking.pdf
http://kcl.digimat.in/nptel/courses/video/109104040/L01.html
https://www.khanacademy.org/partner-content/wi-phi/wiphi-critical-thinking/wiphi-fundamentals/v/intro-to-critical-thinking