

GANPAT UNIVERSITY									
FACULTY OF MANAGEMENT STUDIES									
Programme		Bachelor of Business Administration				Branch / Spec.		Finance	
Semester		IV				Version		1.0.0.0	
Effective from Academic Year			2025-26		Effective for the Batch Admitted in				July 2024
Subject Code		BAEC206		Subject Name		Critical Thinking			
Teaching Scheme					Examination Scheme (Marks)				
(Per week)	Lecture (DT)		Practical (Lab.)		Total		CE	SEE	Total
	L	TU	P	TW					
Credit	02	00	00	00	02	Theory	25	25	50
Hours	02	00	00	00	02	Practical	00	00	00

## Pre-requisite:

None

## Objective:

To accurately separate facts from opinions and enhance critical thinking skills. To read, think and write critically and to apply critical thinking and by solving day to day problem.

### **Learning Outcomes/Course Outcome:**

On successful completion of the course, the students will be able to:

CO1- Understand the principles of creative and critical thinking, including standards, benefits, and barriers.

CO2- Analyze and evaluate arguments by identifying premises, conclusions, and assumptions.

CO3- Apply critical reading strategies to find, assess, and effectively use sources.

CO4- Develop structured, logical, and well-reasoned written arguments.

## Mapping of PO-CO and PSO-CO:

	Course Outcome (CO) No.	PO-CO Mapping								PSO-CO Mapping						
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
	CO1	3	2	2	2	1	1	3	2	3	2	2	1	1	2	
	CO2	2	3	3	2	2	1	3	2	2	3	3	2	2	3	
	CO3	2	2	3	3	2	2	3	2	2	3	3	2	2	3	
	CO4	3	2	3	3	2	2	3	3	2	3	3	3	3	3	

## Theory Syllabus

Unit	Content	Hrs.
1	<p><b>Introduction:</b></p> <p>Creative thinking- Definition; Practical tips for enhancing creativity; Creative thinking habits, Critical Thinking-Definition; critical thinking Standards; benefits; barriers; Characteristics of critical thinker; Thinking Critically about media-The Mass Media, News Media and Advertising; Exercises on creative and critical thinking, Fallacies</p>	15
2	<p><b>Applying Critical Reading and Writing:</b></p> <p>Argument; Recognizing Arguments- Identifying premises, conclusions, and assumptions; Exercise on Arguments; Logic-Deductive and Inductive; Critical Reading: Finding Sources; evaluating Sources; Taking Notes; Using Sources; Exercises on Finding, Evaluating, and Using Sources</p> <p><b>General Writing Structure:</b> Writing a Successful Argument; Before You Write; Writing the First Draft; After the First draft; Exercises on critical writing</p>	15
	Exam: Theory 100%	

## **Text Book:**

Critical Thinking: A Student's Introduction by Gregory Bassham, William Irwin, Henry Nardone, James M. Wallace, Fourth Edition; McGraw-Hill Humanities/Social Sciences/Languages

## **Reference Books:**

How to improve your Critical Thinking and Reflective Skills by Kathleen McMillan and Jonathan Weyers, Pearson Education India; First Edition (1 January 2013)

	<p>The critical thinking tool kit by Galen a Foreman, Peter S Fosl, Jamie Carline Watson by Wiley</p> <p>Critical Thinking Skills for Dummies by Martin Cohen; Willey</p> <p>A Practical Guide to Critical Thinking: Deciding What to Do and Believe, Second Edition; Willey</p>
<b>Online Resource:</b>	<p><a href="https://open.library.okstate.edu/criticalthinking/chapter/_unknown_-2/">https://open.library.okstate.edu/criticalthinking/chapter/_unknown_-2/</a></p> <p><a href="https://facultycenter.ischool.syr.edu/wp-content/uploads/2012/02/Critical-Thinking.pdf">https://facultycenter.ischool.syr.edu/wp-content/uploads/2012/02/Critical-Thinking.pdf</a></p> <p><a href="http://kcl.digimat.in/nptel/courses/video/109104040/L01.html">http://kcl.digimat.in/nptel/courses/video/109104040/L01.html</a></p> <p><a href="https://www.khanacademy.org/partner-content/wi-phi/wiphi-critical-thinking/wiphi-fundamentals/v/intro-to-critical-thinking">https://www.khanacademy.org/partner-content/wi-phi/wiphi-critical-thinking/wiphi-fundamentals/v/intro-to-critical-thinking</a></p>