

GANPAT UNIVERSITY																				
FACULTY OF SOCIAL SCIENCE AND HUMANITIES																				
Programme		Bachelor of Commerce				Branch / Spec.		B.COM												
Semester		IV				Version		1.0.0.0												
Effective from Academic Year				2025-26		Effective for the Batch Admitted in				July 2024										
Subject Code		BAEC206		Subject Name		Critical Thinking														
Teaching Scheme						Examination Scheme (Marks)														
(Per week)		Lecture (DT)		Practical (Lab.)		Total				CE		SEE		Total						
		L	TU	P	TW															
Credit		02	00	00	00		02		Theory		25		25		50					
Hours		02	00	00	00		02		Practical		00		00		00					
Pre-requisite:																				
None																				
Objective:																				
To accurately separate facts from opinions and enhance critical thinking skills. To read, think and write critically and to apply critical thinking and by solving day to day problem.																				
Learning Outcomes/Course Outcomes:																				
On successful completion of the course, the students will be able to:																				
Co1- Understand the principles of creative and critical thinking, including standards, benefits, and barriers.																				
Co2- Analyze and evaluate arguments by identifying premises, conclusions, and assumptions.																				
Co3- Apply critical reading strategies to find, assess, and effectively use sources.																				
Co4- Develop structured, logical, and well-reasoned written arguments.																				
Mapping of PO-CO and PSO-CO:																				
		Course Outcome (CO) No.		PO-CO Mapping						PSO-CO Mapping										
				PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4			PSO5	PSO6	
		CO1		3	2	2	2	1	1	3	2	3	2	2	3			1	1	2
		CO2		2	3	3	2	2	1	3	2	2	3	3	2			2	2	3
		CO3		2	2	3	3	2	2	3	2	2	3	3	2			2	2	3
		CO4		3	2	3	3	2	2	3	3	2	3	3	3			3	3	3
Theory Syllabus																				
Unit	Content												Hrs.							
1	Introduction: Creative thinking- Definition; Practical tips for enhancing creativity; Creative thinking habits, Critical Thinking-Definition; critical thinking Standards; benefits; barriers; Characteristics of critical thinker; Thinking Critically about media-The Mass Media, News Media and Advertising; Exercises on creative and critical thinking, Fallacies												15							
2	Applying Critical Reading and Writing: Argument; Recognizing Arguments- Identifying premises, conclusions, and assumptions; Exercise on Arguments; Logic-Deductive and Inductive; Critical Reading: Finding Sources; evaluating Sources; Taking Notes; Using Sources; Exercises on Finding, Evaluating, and Using Sources General Writing Structure: Writing a Successful Argument; Before You Write; Writing the First Draft; After the First draft; Exercises on critical writing												15							
	Exam: Theory 100%																			
Text Book:																				
	Critical Thinking: A Student's Introduction by Gregory Bassham, William Irwin, Henry Nardone, James M. Wallace, Fourth Edition; McGraw-Hill Humanities/Social Sciences/Languages																			
Reference Books:																				
	How to improve your Critical Thinking and Reflective Skills by Kathleen McMillan and Jonathan Weyers, Pearson Education India; First Edition (1 January 2013)																			

	The critical thinking tool kit by Galen a Foreman, Peter S Fosl, Jamie Carline Watson by Wiley Critical Thinking Skills for Dummies by Martin Cohen; Willey A Practical Guide to Critical Thinking: Deciding What to Do and Believe, Second Edition; Willey
Online Resource:	
	https://open.library.okstate.edu/criticalthinking/chapter/_unknown_-2/ https://facultycenter.ischool.syr.edu/wp-content/uploads/2012/02/Critical-Thinking.pdf http://kcl.digimat.in/nptel/courses/video/109104040/L01.html https://www.khanacademy.org/partner-content/wi-phi/wiphi-critical-thinking/wiphi-fundamentals/v/intro-to-critical-thinking