

<b>GANPAT UNIVERSITY</b>			
<b>FACULTY OF DIPLOMA ENGINEERING</b>			
Programme	Diploma in Computer Engineering/ Information Technology		
Semester	IV	Version	1.0.0.0
Effective from Academic Year	2026-27	Effective for the batch Admitted in	JULY 2025
Course Code	1CEIT4104	Course Name	Computer Hardware and Troubleshooting

### I. TEACHING-LEARNING AND ASSESSMENT SCHEME

Course Type	Course code	Course Title	Teaching & Learning Scheme								Examination Scheme								
			Credit				Actual Contact Hrs/week		SLH	Total Learning Hrs/Week	TH			PR			SLA	Total	
			CL	TL	LL	Total	CL	TL			LL	CE	SEE	Total	CE	SEE			Total
DSC	1CEIT4104	Computer Hardware and Troubleshooting	4	-	1	5	4	-	2	2	8	40	60	100	30	20	50	20	170

<b>Abbreviation:</b>	<b>CL-</b> Classroom Learning	<b>TL-</b> Tutorial Learning	<b>LL-</b> Laboratory Learning
	<b>SLH-</b> Self Learning Hours	<b>SLA -</b> Self Learning Assessment	<b>CE -</b> Continuous Evaluation
	<b>SEE –</b> Semester End Examination		

### II. PRE-REQUISITES

Foundational knowledge of basic computer systems, fundamentals of analogue and digital electronics, introductory operating system concepts, and basic microprocessor architecture is desirable.

### III. INDUSTRY /EMPLOYER EXPECTED OUTCOMES

- Perform installation, configuration, and maintenance of computer hardware, operating systems, and peripherals following standard industry practices and safety norms.
- Diagnose and resolve common hardware, firmware, and peripheral issues using systematic troubleshooting methods and appropriate diagnostic tools.
- Evaluate and select suitable computing components, storage solutions, I/O devices, and power systems based on performance, reliability, and application requirements.
- Apply preventive maintenance and quality practices to enhance system uptime, efficiency, and lifecycle management.
- Demonstrate professional, ethical, and sustainable practices by ensuring secure user data handling and compliance with Indian E-Waste Management Rules and relevant provisions of the IT Act, in alignment with workplace expectations.

### IV. COURSE LEARNING OUTCOMES

At the end of the course, students will be able to achieve the following course learning outcomes:

**CO1:** Analyse the architecture and functions of core hardware components, including multi-core CPUs, motherboards, and UEFI firmware, to understand how they work together during the system startup and data flow process.

**CO2:** Evaluate various memory hierarchies and high-speed storage technologies, such as NVMe SSDs and multi-channel RAM, to optimize system performance and design efficient disk partitioning layouts.

**CO3:** Examine input devices and human-computer interaction technologies, including biometric and QR scanners, to select appropriate hardware based on usability, precision, and security requirements.

**CO4:** Compare modern display technologies, GPU architectures, and printing systems based on performance parameters like DPI and PPM to support high-quality visual and physical output.

**CO5:** Determine power requirements for computer systems by analysing SMPS specifications, laptop power delivery standards, and UPS capacity calculations to ensure safe and stable electrical operation.

**CO6:** Apply systematic troubleshooting methods and diagnostic tools to repair hardware faults while following Indian E-Waste Management Rules and IT Act provisions for ethical and legal data handling.

### V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT:

Name of Unit	Theory Learning outcomes (TLO's) aligned to CO's	Learning Content mapped with Theory Learning outcomes (TLO's)&CO's	Marks	Hours
<p><b>Unit-1</b></p> <p><b>Introduction to Computer System and Core Hardware Components</b></p>	<p><b>TLO 1.1</b> Define a computer system and differentiate between hardware, software, and firmware to classify various computer types and their internal parts.</p> <p><b>TLO 1.2</b> Explain the functions of a motherboard and its components while analysing different form factors and data flow using a block diagram.</p> <p><b>TLO 1.3</b> Compare BIOS and UEFI firmware architectures and their roles in system security and startup, including the use of Secure Boot and NVRAM.</p> <p><b>TLO 1.4</b> Analyze modern CPU architectures, including multi-core designs (P-cores and E-cores) and NPUs, while identifying suitable socket types and cooling methods for performance.</p> <p><b>TLO 1.5</b> Evaluate the role of chipsets and Platform Controller Hubs (PCH) in system logic, and explain the architecture of System on Chip (SoC) for modern mobile applications.</p> <p><b>TLO 1.6</b> Describe modern bus standards and expansion interfaces, such as PCIe generations and USB standards, to determine their impact on data transfer and hardware upgrades.</p>	<p><b>1.1</b> Computer - Definition, Hardware, Software and Firmware, Classification, Internal Parts.</p> <p><b>1.2</b> Motherboard - Functions, Form Factors, Components, Block Diagram</p> <p><b>1.3</b> System Firmware - BIOS and UEFI, BIOS - Functions, Limitations, UEFI - Architecture, Advantages, Secure Boot, NVRAM, Motherboard Battery</p> <p><b>1.4</b> Central Processing Unit (CPU) - Modern CPU Architecture, Multi-Core Processors, Performance Cores, Efficiency Cores, Neural Processing Unit (NPU) and TOPS, Socket Types, Cooling Methods</p> <p><b>1.5</b> Chipsets and System on Chip (SoC) - Chipset Functions, Platform Controller Hub (PCH), System on Chip (SoC) - Architecture, Applications</p> <p><b>1.6</b> Modern Bus and Expansion Standards - Bus Architecture PCIe, PCIe Generations, Expansion Cards, External Interface Standards (USB)</p>	<p><b>12</b></p>	<p><b>11</b></p>
<p><b>Unit-2:</b></p> <p><b>Computer Memory and Storage Technologies</b></p>	<p><b>TLO 2.1</b> Analyse the computer memory hierarchy and evaluate how different RAM types and multi-channel memory configurations enhance overall system bandwidth and speed.</p> <p><b>TLO 2.2</b> Explain the architecture of cache memory levels (L1, L2, L3) and describe their specific roles in improving CPU performance by reducing data access latency.</p> <p><b>TLO 2.3</b> Categorize various types of ROM and Flash memory to explain their use in storing system firmware and providing reliable, non-volatile data</p>	<p><b>2.1</b> Memory Hierarchy - RAM, Types of RAMs, Memory Modules, Dual Channel and Multi-Channel Memory</p> <p><b>2.2</b> Cache Memory - Levels, Role of Cache in System Performance</p> <p><b>2.3</b> ROM - Types, Flash Memory, Firmware Storage</p> <p><b>2.4</b> Hard Disk Drive- Physical Structure, Logical Structure, Disk Performance Parameters</p> <p><b>2.5</b> Solid State Drive - Structure, Types, M.2 Form Factor, Performance Characteristics</p>	<p><b>12</b></p>	<p><b>12</b></p>

	<p>storage.</p> <p><b>TLO 2.4</b> Examine the physical and logical structure of Hard Disk Drives (HDD) and calculate performance parameters such as seek time and rotational latency to assess drive efficiency.</p> <p><b>TLO 2.5</b> Describe the internal structure and types of Solid-State Drives (SSD), specifically comparing the M.2 form factor and performance characteristics against traditional storage.</p> <p><b>TLO 2.6</b> Distinguish between storage interfaces and protocols, such as SATA and NVMe, to select the most efficient connection for modern high-speed data transfer needs.</p> <p><b>TLO 2.7</b> Compare MBR and GPT partitioning schemes and design a storage layout that utilizes the EFI System Partition (ESP) for modern UEFI-based booting.</p>	<p><b>2.6</b> Storage Interfaces and Protocols, SATA, NVMe, USB Storage</p> <p><b>2.7</b> Disk Partitioning and Storage layout - MBR and Limitations, GPT, Partition Types, EFI System Partition (ESP)</p>		
<p><b>Unit-3:</b></p> <p><b>Input Devices and Human-Computer Interaction</b></p>	<p><b>TLO 3.1</b> Classify various input devices and explain their fundamental role in the data entry process and human-computer interaction.</p> <p><b>TLO 3.2</b> Compare keyboard types, connection interfaces, and switch mechanisms to select the most appropriate hardware for durability and user comfort.</p> <p><b>TLO 3.3</b> Describe the technology and interfaces of mouse and trackpads to ensure precise navigation.</p> <p><b>TLO 3.4</b> Explain the working principles of different scanner types and evaluate image quality parameters like DPI to produce high-standard digital images.</p> <p><b>TLO 3.5</b> Analyse the application of modern input technologies, including biometrics and QR scanners, to enhance system security and operational efficiency in real-world scenarios.</p>	<p><b>3.1</b> Basics of Input Devices</p> <p><b>3.2</b> Keyboard - Types (Wired, Wireless), Switch Mechanism, Interfaces</p> <p><b>3.3</b> Mouse - Types, Interfaces, Trackpads</p> <p><b>3.4</b> Scanner - Types, Working Principle, Image Quality Parameters.</p> <p><b>3.5</b> Modern Input Devices - Touch Screen, Biometric, Barcode and QR Code Scanners, Webcam</p>	<p><b>12</b></p>	<p><b>8</b></p>

<p><b>Unit-4:</b></p> <p><b>Output Devices and Display Technologies</b></p>	<p><b>TLO 4.1</b> Classify various output devices and explain their role in converting processed digital data into human-perceivable visual or physical formats.</p> <p><b>TLO 4.2</b> Illustrate display parameters and compare monitor technologies like LCD, LED, IPS, and OLED to evaluate visual quality and suitability for specific tasks.</p> <p><b>TLO 4.3</b> Analyse GPU components and cooling systems while differentiating between integrated and dedicated graphics to support high-performance rendering and processing needs.</p> <p><b>TLO 4.4</b> Categorize printers into impact and non-impact types and describe the working principles of modern Inkjet, Laser, Thermal, and All-in-One printers.</p> <p><b>TLO 4.5</b> Evaluate printer performance using parameters like DPI and PPM and configure connectivity options such as USB, Network, and Wireless for efficient hardware setup.</p>	<p><b>4.1</b> Output Devices</p> <p><b>4.2</b> Display Devices (Monitors) Display Parameters, Types of Monitors - LCD, LED, IPS, OLED</p> <p><b>4.3</b> Graphics Processing Unit - Components, Cooling System, Integrated Graphics vs Dedicated Graphics, Interfaces.</p> <p><b>4.4</b> Printers - Classification (Impact Printers, Non-Impact Printers), Types of Modern Printers - Inkjet Printer, Laser Printer, Thermal Printer, All-in-One</p> <p><b>4.5</b> Printer Performance Parameters - Print Resolution (DPI), Print Speed (PPM), Connectivity (USB, Network, Wireless)</p>	<p><b>8</b></p>	<p><b>9</b></p>
<p><b>Unit-5:</b></p> <p><b>Power Supply and Power Management Systems</b></p>	<p><b>TLO 5.1</b> Define the role of the power supply unit in a computer and explain how it converts and regulates electricity for internal components.</p> <p><b>TLO 5.2</b> Explain the working principle of a Switched Mode Power Supply (SMPS) and analyze its block diagram to understand its efficiency advantages over linear supplies.</p> <p><b>TLO 5.3</b> Evaluate SMPS specifications, including 80 PLUS certifications and voltage rails, to ensure compatibility and system protection against electrical faults.</p> <p><b>TLO 5.4</b> Analyze SMPS control signals like PS_ON# and PWR_OK to troubleshoot power-up sequences and standby power issues in a system.</p> <p><b>TLO 5.5:</b> Identify and differentiate between various SMPS output connectors,</p>	<p><b>5.1</b> Power Supply - Concept, Role</p> <p><b>5.2</b> Switched Mode Power Supply (SMPS) -Working Principle, Block Diagram, Advantages.</p> <p><b>5.3</b> SMPS Specifications, Standards, Power Rating (Wattage), Efficiency and 80 PLUS Certification, Voltage Rails (+12 V, +5 V, +3.3 V), Protection Features (Over Voltage Protection, Over Current Protection, Short Circuit Protection)</p> <p><b>5.4</b> SMPS Signals and Control Lines</p> <p><b>5.5</b> SMPS Output Connectors</p> <p><b>5.6</b> Laptop Power System - Power Architecture, AC Adapter, USB-C Power Delivery (PD) 3.1, Battery Types</p> <p><b>5.7</b> Uninterruptible Power Supply - Types, Capacity and</p>	<p><b>8</b></p>	<p><b>8</b></p>

	<p>including ATX, PCIe, and SATA, to ensure correct and safe hardware assembly.</p> <p>TLO 5.6: Describe laptop power architecture and the benefits of USB-C Power Delivery (PD) for standardized high-wattage charging across mobile devices.</p> <p>TLO 5.7: Compare different types of Uninterruptible Power Supplies (UPS) and calculate the required capacity to provide adequate backup time for specific computer setups.</p>	Backup Time		
<p><b>Unit-6:</b></p> <p><b>Trouble shooting and Repairing of Computer</b></p>	<p><b>TLO 6.1</b> Compare preventive, predictive, and breakdown maintenance strategies to maximize system uptime and hardware longevity.</p> <p><b>TLO 6.2</b> Classify computer faults into hardware, software, or firmware categories to determine the most effective repair approach.</p> <p><b>TLO 6.3</b> Analyse the root causes of common system failures, such as thermal throttling and power instability, to prevent recurring hardware issues.</p> <p><b>TLO 6.4</b> Perform a systematic diagnostic check, ranging from visual inspections to technician-level technical checks, to identify system malfunctions.</p> <p><b>TLO 6.5</b> Utilize modern software diagnostic tools and SSD health monitoring utilities to evaluate real-time system stability and performance.</p> <p><b>TLO 6.6</b> Demonstrate the correct use of hardware testing instruments, such as multimeters and POST cards, to debug electrical and motherboard errors.</p> <p><b>TLO 6.7</b> Interpret the BIOS/UEFI boot sequence and POST error codes to isolate failures occurring during the pre-boot phase.</p> <p><b>TLO 6.8</b> Apply logical troubleshooting techniques to resolve hardware conflicts and failures in motherboards, storage devices, and peripherals.</p>	<p><b>6.1</b> Computer Maintenance Strategies - Preventive, Predictive, and Breakdown Maintenance</p> <p><b>6.2</b> Classification of Computer Faults - Hardware, Software, Firmware</p> <p><b>6.3</b> Nature of System Failures - Power Instability, Boot Failures, Thermal Throttling, and Storage Issues</p> <p><b>6.4</b> Diagnostic Procedures - First-Level (Layman) Inspections and Technician-Level Technical Checks</p> <p><b>6.5</b> Diagnostic and Monitoring Utilities - OS Tools, Firmware Diagnostics, and SSD Health (S.M.A.R.T.) Monitoring</p> <p><b>6.6</b> Hardware Testing Instruments - Digital Multimeter, Power Supply Tester, and POST Diagnostic Cards</p> <p><b>6.7</b> System Boot Analysis - BIOS/UEFI Boot Sequence, POST and POST Routines, and Error Code Interpretation</p> <p><b>6.8</b> Advanced Troubleshooting Techniques - Systematic Repair of Motherboard, Storage, and Peripheral Devices</p> <p><b>6.9</b> E-Waste Management and End-of-Life Handling – Concept of e-waste, safe disposal practices, user data treatment, Extended Producer Responsibility (EPR), Indian E-Waste Management Rules, and</p>	<b>8</b>	<b>6</b>

	<b>TLO 6.9</b> Explain and apply e-waste management and end-of-life practices, including safe disposal, secure user data treatment, EPR, and compliance with Indian E-Waste Management Rules and the IT Act.	relevant provisions of the IT Act.		
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<b>VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL</b>			
<b>SR. NO</b>	<b>PRACTICAL/LABORATORY LEARNING OUTCOME(LLO)</b>	<b>PRACTICAL TITLES</b>	<b>RELEVANT COs</b>
1	<b>LLO 1.1:</b> Identify internal components of a desktop computer system.	Identify and explain internal components of a desktop computer including motherboard, CPU, RAM, storage devices, and SMPS.	CO1
2	<b>LLO 1.2:</b> Perform safe disassembly and reassembly of a computer system and verify its operation.	Disassemble and reassemble a desktop computer system using standard safety procedures and verify proper system operation.	CO1
3	<b>LLO 2.1:</b> Examine and classify motherboard form factors and interfaces.	Examine and classify motherboard form factors and identify CPU socket, RAM slots, expansion slots, power connectors, and I/O ports.	CO2
4	<b>LLO 2.2:</b> Identify, compare, and configure primary memory modules.	Identify, compare, and configure RAM types and memory modules and demonstrate single-channel and dual-channel memory operation.	CO2
5	<b>LLO 2.3:</b> Analyze secondary storage devices based on structure and performance.	Study, compare, and analyze HDD and SSD based on physical structure, specifications, performance parameters, and storage capacity.	CO2
6	<b>LLO 3.1:</b> Apply disk management techniques in an operating system environment.	Create, delete, and format disk partitions using MBR and GPT partition schemes through operating system disk management tools.	CO3
7	<b>LLO 3.2:</b> Install and configure operating systems and device drivers.	Install and configure an operating system and install drivers for motherboard and peripheral devices.	CO3
8	<b>LLO 4.1:</b> Connect, test, and evaluate common input devices.	Study, connect, and test input devices such as keyboard, mouse, scanner, and webcam.	CO3
9	<b>LLO 4.2:</b> Compare input device technologies based on usability and performance.	Compare keyboard and mouse technologies based on usability and performance parameters.	CO3

10	<b>LLO 4.3:</b> Configure and verify display device parameters.	Configure and verify display devices including resolution, refresh rate, aspect ratio, and colour depth.	CO4
11	<b>LLO 4.4:</b> Install, configure, and test output devices.	Install, configure, and operate inkjet, laser, and multifunction printers and perform basic printing and troubleshooting tasks.	CO4
12	<b>LLO 5.1:</b> Identify and analyse SMPS operation and power connectors.	Study and identify SMPS operation, power ratings, and connectors including ATX, CPU, SATA, PCIe, and Molex.	CO5
13	<b>LLO 5.2:</b> Analyse UPS systems and calculate backup time.	Analyse UPS systems, classify UPS types, and calculate backup time based on connected load and battery capacity.	CO5
14	<b>LLO 6.1:</b> Use diagnostic tools to identify and resolve hardware faults.	Use BIOS/UEFI and operating system diagnostic tools to identify, diagnose, and rectify common hardware faults related to booting, display, input devices, and storage.	CO6
15	<b>LLO 6.2:</b> Demonstrate preventive maintenance and sustainable end-of-life practices.	Perform preventive maintenance including safe hardware handling, component cleaning, cable inspection, and demonstrate e-waste management, secure user data treatment, and compliance with Indian E-Waste Management Rules, EPR, and the IT Act.	CO6

## VII. SUGGESTED MICRO PROJECT/ASSIGNMENTS/ACTIVITIES FOR SELF LEARNING/SKILL DEVELOPMENT (SELF LEARNING)

### Micro Projects (Mini Applications / Use Cases)

- Desktop Computer Assembly and Component Identification  
*Skills:* Hardware identification, system architecture understanding
- Memory and Storage Comparison Study (HDD vs SSD)  
*Skills:* Memory concepts, storage technologies, analytical comparison
- Disk Partitioning and File System Management  
*Skills:* Disk management, operating system tools, data organization
- Power Supply and UPS Selection for a Computer System  
*Skills:* Power calculation, SMPS understanding, backup planning
- Basic Computer Maintenance and Troubleshooting Case Study  
*Skills:* Fault identification, diagnostic thinking, troubleshooting techniques
- Input and Output Devices Selection Guide for Office Setup  
*Skills:* Device selection, interface knowledge, practical decision-making

### Self-Learning / Skill Building Activities

1. Identify and document internal components of a desktop computer  
*Goal:* Understand motherboard, CPU, RAM, storage devices, and SMPS functions.
2. Prepare a comparison chart of motherboard form factors and CPU sockets  
*Goal:* Learn compatibility between motherboard, processor, and memory.
3. Perform disk partitioning and formatting using operating system tools  
*Goal:* Understand storage layout, MBR/GPT, and file system concepts.

4.	Compare HDD, SSD, and NVMe storage devices <i>Goal:</i> Analyse performance, capacity, cost, and real-world applications.
5.	Explore BIOS/UEFI setup and document hardware detection settings <i>Goal:</i> Understand boot process, firmware role, and system configuration.
6.	Study and configure display settings on a computer system <i>Goal:</i> Learn resolution, refresh rate, aspect ratio, and color depth settings.
7.	Prepare a report on types of printers and their applications <i>Goal:</i> Understand printer technologies and selection criteria.
8.	Calculate power requirement of a computer system and select suitable SMPS and UPS <i>Goal:</i> Learn power rating, efficiency, and backup planning.
9.	Perform basic preventive maintenance of a computer system <i>Goal:</i> Develop safe handling, cleaning, and maintenance skills.
10.	Document common computer faults and troubleshooting steps <i>Goal:</i> Build logical thinking and systematic troubleshooting ability.

VIII. LIST OF INSTRUMENTS / EQUIPMENT / TRAINER BOARD	
1	Desktop Computer System
2	Input and Output Devices (Keyboard, Mouse, Monitor, Printer)
3	Power Supply and Backup Devices
4	Basic maintenance and testing tools (hardware tool kit, diagnostic utilities)

IX. LIST OF REFERENCE BOOKS			
Sr.No	Title	Author	Publication
1	<i>PC Hardware and Troubleshooting</i>	Scott Mueller	Pearson Education
2	<i>IBM PC and Clones</i>	Govind Rajalu	Tata McGraw-Hill Publishing
3	<i>Upgrading and Repairing PCs</i>	Scott Mueller,	Pearson Education

X. LINK OF LEARNING WEB RESOURCE	
1	<a href="https://www.netacad.com/courses/computer-hardware-basics">https://www.netacad.com/courses/computer-hardware-basics</a>
2	<a href="https://www.learnvern.com/course/computer-hardware">https://www.learnvern.com/course/computer-hardware</a>
3	<a href="https://www.mygreatlearning.com/computer-hardware/free-courses">https://www.mygreatlearning.com/computer-hardware/free-courses</a>
4	<a href="https://alison.com/course/introduction-to-computer-hardware-and-software">https://alison.com/course/introduction-to-computer-hardware-and-software</a>
5	<a href="https://www.coursera.org/learn/core1-hardware-and-network-troubleshooting">https://www.coursera.org/learn/core1-hardware-and-network-troubleshooting</a>

XI. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE							
Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	Introduction to Computer System and Core Hardware Components	CO1	11	3	3	4	10
2	Computer Memory and Storage Technologies	CO2	12	3	4	3	10
3	Input Devices and Human–Computer Interaction	CO3	9	3	3	2	8
4	Output Devices and Display Technologies	CO4	11	4	3	2	9
5	Power Supply and Power	CO5	8	2	3	5	10

	Management Systems						
6	Computer Maintenance and Troubleshooting	CO6	9	2	5	6	13
<b>Grand Total</b>			<b>60</b>	<b>17</b>	<b>23</b>	<b>28</b>	<b>60</b>

### XIII. COs AND POs AND PSOs MAPPING

Course Outcome (Cos)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	2	1	0	0	1	0	1	2	1
CO2	3	3	2	0	0	1	0	1	2	1
CO3	2	2	1	0	0	0	0	0	3	1
CO4	2	2	1	0	0	0	0	0	3	1
CO5	3	3	2	2	0	0	0	0	3	1
CO6	3	3	3	3	2	1	1	0	3	3

**Legends:** - 3-High; 2-Moderate/Medium; 1-Slight/Low; 0-None