GANPAT UNIVERSITY									
FACULTY OF DIPLOMA ENGINEERING									
Programme	Diploma in Ci	Diploma in Civil Engineering							
Semester	II		Version	1.0.0.0					
Effective from Ac	Effective from Academic Year		Effective for the batch Admitted in JULY 2025						
Course code	1CI2101	Course Name	Basic Surveying						

I.TEA	I.TEACHING-LEARNING AND ASSESSMENT SCHEME																	
Course	Course		Learning Scheme Assessment Scheme															
Type	Code	Actu	al Con	tact				Theory			Practical				Based of	n SL	Total	
		Hrs./	Week														Marks	
					SLH	NLH	Credits	FA-	SA-	TOTAL	L	FA-	SA-	TOTAL		SLA		
		CL	TL	LL				TH	TH			PR	PR					
								MAX	MAX	MAX	MIN	MAX	MAX	MAX	MIN	MAX	MIN	
DSC	1CI2101	2	-	2	4	8	4	40	60	100	40	60	40	100	40	20	08	220

Abbreviation:	CL- Classroom Learning	TL - Tutorial Learning	LL - Laboratory Learning
	<b>SLH</b> - Self Learning Hours	NLH - Notional Learning Hours	SLA - Self Learning Assessment
	<b>FA</b> - Formative Assessment (Te	erm work +Mid Sem Exam +Attendance)	SA - Summative Assessment

## II. PRE-REQUISITES

Basic knowledge of Mathematics and Elements of Civil Engineering.

## III. INDUSTRY / EMPLOYER EXPECTED OUTCOMES

Prepare plans and Contour maps using Surveying Equipment's and Techniques.

## IV. COURSE LEARNING OUTCOMES

At the end of the course, students will be able to achieve the following course learning outcomes:

- **CO1**.Understand the fundamentals of surveying, types, principles, scales and their applications in land measurement and mapping.
- **CO2**.Students will be able to perform compass traversing, calculate bearings, and apply corrections in field surveys using prismatic and surveyor compass.
- CO3. Determine Reduced Level to prepare Contour maps for the given type of terrain.
- **CO4**. Analise the plan using Plane Table Surveying to locate relevant details.
- **CO5**. Apply basic knowledge of theodolite components and procedures to accurately set up the instrument and measure horizontal and vertical angles.

V. THEORY LI	<u>EARNING OUTCOMES ANI</u>	D ALIGNED COURSE CONTENT:		
Name of Unit	Theory Learning	Learning Content mapped with	Marks	Hours
	outcomes (TLO's) aligned	Theory Learning outcomes (TLO's)		
	to CO's	& CO's		
Unit-1	TLO 1.1Learn the basic of	<b>1.1</b> Definition of surveying	08	04
	surveying	<b>1.2</b> Objective and use of surveying		
Introduction	<b>TLO 1.2</b> Apply various	<b>1.3</b> Plain and Geodetic survey		
	types of scale as per needs.	<b>1.4</b> Classification of survey		
		<b>1.5</b> Principles of survey		
		<b>1.6</b> Different types of scales and		
		selection of scale		
Unit-2	TLO 2.1Describe procedure	<b>2.1</b> Introduction of Traversing	16	06
	for angular measurements.	<b>2.2</b> Components of Prismatic		
Compass	TLO 2.2 Record bearing	Compass		
survey	accurately with compass.	<b>2.3</b> Functions of different parts of		
	TLO 2.3 Prepare drawing	prismatic compass		
	as per recorded and	<b>2.4</b> Differentiate between Prismatic		
	corrected measurements of	and Surveyor compass		
	bearings with chain and	<b>2.5</b> Types of meridians and bearings		

	compass survey.	<ul> <li>2.6 Technical terms</li> <li>2.7 Dip of Magnetic needle&amp; declination</li> <li>2.8 Fore Bearing &amp; Back Bearing</li> <li>2.9 Whole circle Bearing system and Reduced Bearing system &amp; its examples</li> <li>2.10 Conversion of bearing from one system to another.</li> <li>2.11 Method of finding included angles from bearings &amp; its examples</li> <li>2.12 Local attraction and Closing error with relevant example</li> <li>2.13 Errors in compass survey and elimination of errors.</li> </ul>		
Unit-3 Levelling and contouring	TLO 3.1Learn different methods and their procedure for levelling. TLO 3.2Demonstrate procedure for using the instruments and levelling staff and entering levels in proper tabular form. TLO3.3 Carryout corrections for errors in levelling records if any TLO 3.4 Prepare contour maps by calculating Reduce level as per data book.	3.1 Basic terminology related with levelling 3.2 Types of levelling instrument 3.3 Types of levelling staff 3.4 Temporary adjustment of level 3.5 Methods of levelling 3.6 Methods of finding out the R.L. in levelling book by H.I. method & Rise and Fall method 3.7 Correction for Curvature and Refraction 3.8 Errors in levelling and its Elimination 3.9 Contour 3.10 Uses of contours 3.11 Characteristics of contours 3.12 Methods of Contouring 3.13 Preparing drawing & estimation of gradients.	20	12
Unit-4 Plane Table Surveying	TLO 4.1Demonstrate procedure for plain table survey. TLO 4.2 Select the relevant method of plane tabling for a given situation. TLO 4.3Find the areas from prepared drawings.	<ul> <li>4.1 Principle of plane table survey.</li> <li>4.2 Plane table Accessories</li> <li>4.3 Advantage and disadvantage of plane table survey.</li> <li>4.4 Setting of plane table; Orientation of plane table - Back sighting and Magnetic meridian method.</li> <li>4.5 Methods of plane table surveys e.g. Radiation, Intersection and Traversing.</li> </ul>	10	04
Unit-5 Introduction to theodolite	TLO 5.1 Build knowledge of the basic functions of different parts of theodolite. TLO 5.2 Use theodolite and read horizontal and vertical angle.	<ul> <li>5.1 Introduction to theodolite and its types, Uses of theodolite, and parts of Transit Vernier theodolite.</li> <li>5.2 Reading of main and vernier scale on a horizontal and vertical plate</li> <li>5.3 Temporary adjustment of a theodolite.</li> </ul>	06	04

VI. L	ABORATORY LEARNING OUTCOM	IE AND ALIGNED PRACTICAL	
Sr. No.	Practical/Laboratory Learning Outcome (LLO)	Practical Titles	Relevant COs
1	LLO 1.1 Determine bearing using Prismatic Compass	Find out fore Bearing & Back Bearing of survey line of given traverse using Prismatic compass.	CO2
2	LLO 1.2 Prepare traverse using Prismatic Compass	Determine the fore bearings and back bearings for a closed traverse with 5 to 6 sides, then adjust the bearings and correct the included angles.	CO2
3	LLO 1.3 Perform temporary adjustments of a levelling instrument and demonstrate proper handling of a levelling staff.	Instrument Handling & Temporary Adjustments.	CO3
4	LLO 1.4 Conduct differential levelling / profile levelling using Height of Instrument (H.I.) method and recording observations in a standard tabular format.	Determine Reduced Level by Height of Instrument Method.	CO3
5	LLO 1.4 Conduct differential levelling / profile levelling using Rise & Fall method and recording observations in a standard tabular format.	Determine Reduced Level by Rise & Fall method Method.	CO3
6	LLO 1.5 Conduct the levelling survey on the undulated ground and prepare a detailed contour map using a grid layout.	Grid Levelling Survey on Undulated Ground and Contour Map Preparation.	CO3 & CO1
7	LLO 1.6 Demonstrate Basic Plane Table Setup and Radiation Method	Mapping by Radiation Method Using a Plane Table.	CO4
8	LLO 1.7 Conduct traversing / Intersection for Area Computation.	Plane Table Traversing & Intersection for Boundary Survey.	CO4
9	LLO 1.8 Demonstrate transit vernier theodolite.	Identify various parts of the theodolite and Temporary Adjustment of Theodolite.	CO5

# VII. SUGGESTED MICRO PROJECT / ASSIGNMENTS / ACTIVITIES FOR SELF LEARNING / SKILL DEVELOPMENT (SELF LEARNING)

- Given a small area (e.g., college campus), select appropriate scales (1:500, 1:1000, etc.) for different purposes (layout plan, drainage design). Justify your choice.
- Create a visual chart classifying surveys (based on purpose, instruments, or area) with real-world examples.
- Design a quiz (10-15 problems) to convert WCB to QB and vice versa. Include magnetic declination adjustments.
- Build a small sand/clay model with slopes. Use a homemade water level to trace contours.

### Mini projects

- Collect the contour maps of different terrains available with various authorities & prepare a report on its interpretation.
- Collect the information of survey instruments available in the market with their specifications.
- Prepare a flex chart to explain one method of plane tabling.

VIII.	LIST OF INSTRUMENTS / EQUIPMENT / TRAINER BOARD
1	Ranging rod, Peg
2	Prismatic Compass &Surveyor's Compass with stand
3	Dumpy level & Auto level with stand and Levelling staff
4	Plane table with accessories- Plane and telescopic Alidade, Trough compass, U-fork, Spirit level.
5	Transit Vernier theodolite

IX. LIS	IX. LIST OF REFERENCE BOOKS											
Sr.No.	Title	Author	Publication									
1	Surveying Vol. I	, , ,	Laxmi Publications									
		Arun K. Jain										
2	Surveying & Levelling	N. N. Basak	Mc Graw Hill Education									
3	Surveying & Levelling	S. C. Rangwala	Charotar Publication									

X. LIN	X. LINK OF LEARNING WEB RESOURCE									
1	https://nptel.ac.in/courses/105107122									
2	https://nptel.ac.in/courses/105107121									
3	https://nptel.ac.in/courses/105104101									
4	https://www.youtube.com/watch?v=x9ZPMxrlS3U									
5	https://www.youtube.com/watch?v=boPrQFZEn9A									
6	https://www.youtube.com/watch?v=PQfr1LABZWg									

XI. SU	XI. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE										
Unit	Unit Title	Aligned	Learning	R-	U-	<b>A-</b>	Total				
		COs	Hours	Level	Level	Level	Marks				
1	Introduction	CO1	4	3	3	2	8				
2	Compass survey	CO2	6	6	8	6	16				
3	Levelling and contouring	CO3	12	6	8	8	20				
4	Plane Table Surveying	CO4	4	3	4	3	8				
5	Introduction to theodolite	CO5	4	2	2	2	8				
		Grand Total	30	20	25	21	60				

XII. COs Al	XII. COs AND POs AND PSOs MAPPING										
Course outcome (Cos)	Programme Outcomes (POs)						Program	ame Specific (PSOs)	Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	
CO1	3	1	0	1	1	0	1	3	2	1	
CO2	2	3	2	3	1	1	1	2	3	2	
CO3	2	2	3	3	2	1	1	2	3	3	
CO4	1	2	2	3	1	2	1	1	2	3	
CO5	1	2	1	3	1	1	1	2	3	2	
Legends: -3	Legends: -3- High 2-Moderate/Medium 1-Slight/Low 0-None										