

| GANPAT UNIVERSITY | | | | | | | | | | | | | | | | | |
|--|---|------------------|-----------------|--------------|-------|-------------------------------------|-----|------------|-----------|----------------|------|------|------|------|------|--|---|
| FACULTY OF SOCIAL SCIENCES AND HUMANITIES | | | | | | | | | | | | | | | | | |
| Programme | | Bachelor of Arts | | | | Branch/ Specific | | Psychology | | | | | | | | | |
| Semester | | 1 | | | | Version | | 1.0.0.0 | | | | | | | | | |
| Effective from Academic Year | | | | 2024-25 | | Effective for the batch Admitted in | | | July 2024 | | | | | | | | |
| Subject code | | BPSY101 | | Subject Name | | Basic Psychological Processes | | | | | | | | | | | |
| Teaching scheme | | | | | | Examination scheme (Marks) | | | | | | | | | | | |
| (Per week) | Lecture(DT) | | Practical(Lab.) | | Total | | CE | SEE | Total | | | | | | | | |
| | L | TU | P | TW | | | | | | | | | | | | | |
| Credit | 04 | 0 | 0 | 0 | 04 | Theory | 50 | 50 | 100 | | | | | | | | |
| Hours | 04 | 0 | 0 | 0 | 04 | Practical | 00 | 00 | 00 | | | | | | | | |
| Prerequisites: None | | | | | | | | | | | | | | | | | |
| Objective: | | | | | | | | | | | | | | | | | |
| - To acquaint students about fundamental processes of psychology. | | | | | | | | | | | | | | | | | |
| Learning Outcomes/Course Outcomes: | | | | | | | | | | | | | | | | | |
| On successful completion of course, students will be able to: | | | | | | | | | | | | | | | | | |
| CO1- Learn fundamental aspects and various schools of psychology. | | | | | | | | | | | | | | | | | |
| CO2- Understand the concept of thinking and its importance in our life. | | | | | | | | | | | | | | | | | |
| CO3- Gain knowledge about emotions and its appropriate usage for better life. | | | | | | | | | | | | | | | | | |
| CO4- Learn about motivation and its theories. | | | | | | | | | | | | | | | | | |
| Mapping of PO-CO and PSO-CO | | | | | | | | | | | | | | | | | |
| | Course Outcome (CO) No. | PO-CO Mapping | | | | | | | | PSO-CO Mapping | | | | | | | |
| | | p01 | p02 | p03 | p04 | p05 | p06 | p07 | p08 | ps01 | ps02 | ps03 | ps04 | ps05 | ps06 | | |
| | | CO1 | 1 | 2 | 1 | 1 | 3 | 3 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | | 1 |
| | | CO2 | 2 | 2 | 1 | 3 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | | 1 |
| | | CO3 | 3 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | | 1 |
| CO4 | 2 | 3 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 1 | 2 | 1 | 2 | 1 | | | |
| Theory syllabus | | | | | | | | | | | | | | | | | |
| Unit | Content | | | | | | | | Hrs | | | | | | | | |
| 1 | Introduction & Methods of Psychology Definition of Psychology, Popular notion of the discipline, Psychology as a Natural and SocialScience Schools of Psychology: Structuralism, Functionalism, Gestalt Psychology, Behaviorism,Psychoanalysis, Humanism, Cognitivism. Methods of Data Collection in Psychology: Observation, Case Study, Interview, Correlational Studies, Questionnaire, Survey. Ethnography, Psychological Tests, Observation, Experiment. | | | | | | | | 15 | | | | | | | | |
| 2 | Thinking Thinking process: Role of images and language in thinking, Concept: artificial and natural concepts, representations, Problem solving: stages and factors, Reasoning: deductive and inductive reasoning, Creative thinking: concept and types | | | | | | | | 15 | | | | | | | | |
| 3 | Emotion – Feelings Nature of emotions: Theories of emotions, Physiological bases of emotions: role of ANS in emotions, autonomic effects, External expressions in emotions: verbal and non – verbal, Types of emotions | | | | | | | | 15 | | | | | | | | |
| 4 | Motivation Definition of motivation, Motivational cycle, Primary and Social motives, Learned goals: positive and negatives, Theories of motivation: drive theories, incentive theories, opponent- process theory, optimal level theories | | | | | | | | 15 | | | | | | | | |
| Theory 100 percent | | | | | | | | | | | | | | | | | |
| Text Books | | | | | | | | | | | | | | | | | |
| Morgan, C.T., King, R. A., Weisz, J. R., Schopler, J. (2005). Introduction to Psychology. New Delhi: Tata McGraw Hill Publishing Company Limited | | | | | | | | | | | | | | | | | |
| Reference Books | | | | | | | | | | | | | | | | | |
| 1 | Baron , R .A. (2005). Psychology. Delhi : Pearson Education Pvt. Ltd. | | | | | | | | | | | | | | | | |
| 2 | Morgan, C. T. (1977). A Brief Introduction to Psychology. New Delhi: Tata McGraw Hill Publishing Company Ltd. | | | | | | | | | | | | | | | | |
| 3 | Feldman, R. S. (2005). <i>Essentials of understanding psychology</i> . McGraw-Hill. | | | | | | | | | | | | | | | | |
| 4 | Hilgard, E. R., Atkinson, R. C., & Atkinson, R. L. (1971). Introduction topsychology. | | | | | | | | | | | | | | | | |
| 5 | Feldman, R. S., & Garrison, M. (1993). <i>Understanding psychology</i> (Vol. 10). New York, NY: McGraw- | | | | | | | | | | | | | | | | |

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| | Hill. |
| Online Content: | |
| 1 | https://onlinecourses.swayam2.ac.in/nos19_hs02/preview |