| GANPAT UNIVERSITY | | | | | | | | | | | |
|-------------------------------|-------|------------------|-----------------------|---------------|----------------------------|------------------------------------|------------|-----|-------|--|--|
| FACULTY OF MANAGEMENT STUDIES | | | | | | | | | | | |
| Programme Bachelor of Bus | | | siness Administration | | Branch/Spec. | GENRAI | GENRAL | | | | |
| Semester | | I | | | | Version | on 1.0.0.0 | | | | |
| Effective from A | Acade | mic Year 2019-20 | | | Effective for the | or the batch Admitted in July 2019 | | | | | |
| Subject code 1B06BCS | | | Subject Name | | Basic Communication Skills | | | | | | |
| Teaching scheme | | | | | Examination scheme (Marks) | | | | | | |
| (Per week) | Lec | ture (DT) | Pra | ctical (Lab.) | Total | | CE | SEE | Total | | |
| | L | TU | P | TW | | | | | | | |
| Credit | 00 | 00 | 02 | 00 | 02 | Theory | 00 | 00 | 00 | | |
| Hours | 00 | 00 | 04 | 00 | 04 | Practical | 40 | 60 | 100 | | |

Pre-requisites:

Basic acquaintance with English Language and English Grammar

Objectives:

• To developing the Basic Communication skills to enhance the ability of proper self-expression, spoken English, correct pronunciation and basic writing skills in routine communication

Learning Outcome:

On successful completion of the course, the students will be able to:

- Students will understand the basics of communication and its significance in the professional career
- Students will be able to comprehend and express any idea/thought in an effective manner using the four basic communication skills: Listening, Reading, Speaking, and Writing (LSRW)
- Students Will be able to make effective presentation and participate in group communication fruitfully
- Will be able to handle various professional communication situations more impressively and effectively

 Theory syllabus

| | Theory syllabus | | | | | | |
|------|---|-----|--|--|--|--|--|
| Unit | Content | Hrs | | | | | |
| 1 | Vocabulary and Grammar Components | 30 | | | | | |
| | Parts of Speech: Noun, Pronoun, Adjective, Verb, Adverb, Preposition, Conjunction and Interjection. | | | | | | |
| | Synonyms, Antonyms, Word Formation Using Prefix and Suffix, Sentence Structure, Types of Sentences, | | | | | | |
| | Transformation of Sentences. Subject Verb Agreement and Tenses | | | | | | |
| | Receptive Language Skills: Listening and Reading Skills | | | | | | |
| | Listening Skills: Definition and process of listening, hearing vs. listening, Types of listening, Difference | | | | | | |
| | between effective and ineffective listening. Tips for effective listening, comprehension practice using audio- | | | | | | |
| | visuals (BBC and IELTS Listening) | | | | | | |
| | Reading Skills: Definition, process, types and purposes of reading, difference between efficient and inefficient | | | | | | |
| | reading, Difference between active and passive reading, useful strategies for effective reading and practice of | | | | | | |
| | reading comprehension by reading advertisements, menu card, invitation cards, newspaper cuttings etc. | | | | | | |
| 2 | Productive Language Skill - I: Speaking | 30 | | | | | |
| | Presentation Skills: | | | | | | |
| | Significance of presentation skills for management students ,definition and components, brainstorming and | | | | | | |
| | steps to prepare effective presentation, Boredom factors and its avoidance, Practice of Oral Presentation | | | | | | |
| | Group Discussion: | | | | | | |
| | Definition and significance of group discussion, pre-requisites, objectives and characteristics of group | | | | | | |
| | discussion, group discussion in organization and group discussion as a part of selection process, Practice of | | | | | | |
| | Group Discussion on Current Topics related to Economy, Education System, Environment, Politics etc. | | | | | | |
| | Speech: Characteristics of Effective Speech, Planning and Drafting Speech. | | | | | | |
| | Situations based conversation | | | | | | |
| | Productive Language Skill - II: Writing | | | | | | |
| | Informal vs. formal writing, Principles of effective written communication (7 Cs), | | | | | | |
| | Formal and Informal Letter Writing: Significance, layout, parts of letters, and practice of preparing drafts of | | | | | | |
| | different types of letters. | | | | | | |
| | Essay Writing: Opinion based essays, Advantages and Disadvantages. Problem and Solution. Discussion | | | | | | |
| | (Discuss both view) | | | | | | |
| | Drafting Short Messages: Best wishes, Invitation, Congratulations etc. | | | | | | |
| Text | Books | | | | | | |

Text Books

Practical manual will be available from respective faculty for practice exercises

Reference Books:

Pal Rajendra, Essentials of Business Communication, S. Chand & Company.

Rai Urmila, English Language Communication Skills, Himalaya Publishing House.

Raman Meenaksi & Sangeeta Sharma, *Technical Communication: Principles and Practice*, Oxford University Press. Raymond Murphy, *Essential English Grammar: A Self-study Reference and Practice Book for Elementary Students of English with Answer*, Cambridge University Press. *IELTS Cambridge* 1 to 12, Cambridge University Press