

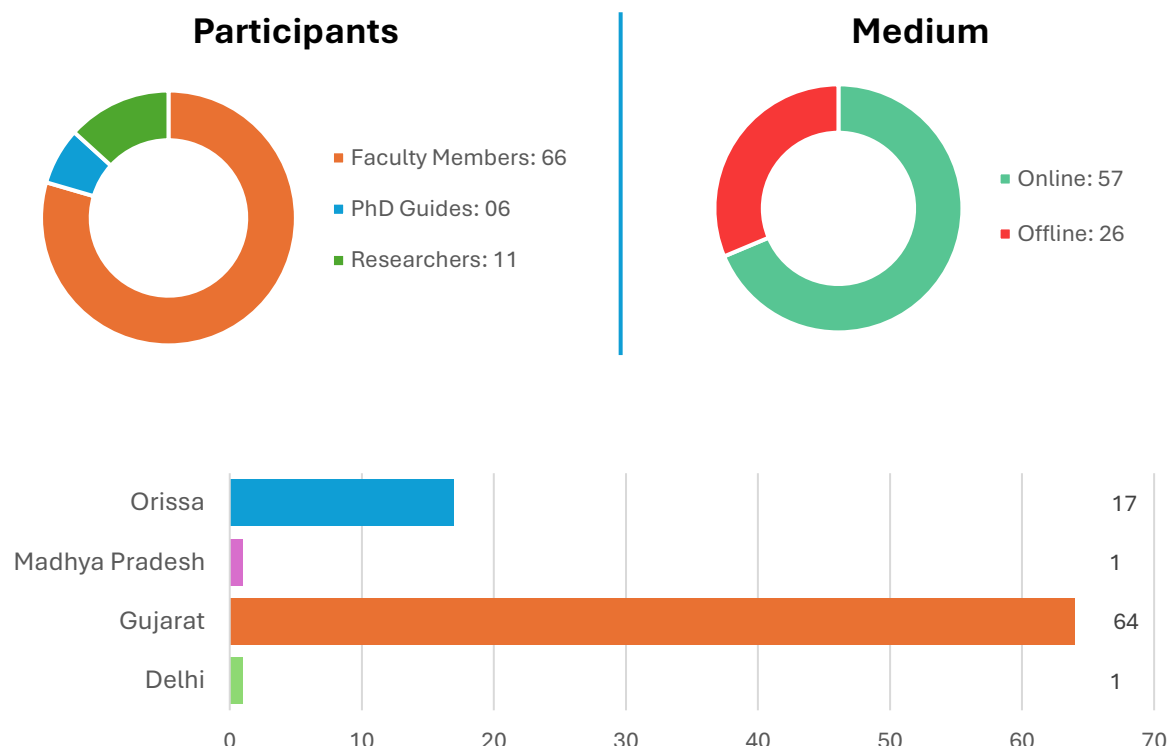
AIU-GUNI FACULTY DEVELOPMENT PROGRAM (FDP) ON “FOSTERING ACADEMIC LEADERSHIP” JULY 15-19, 2024.

OBJECTIVE:

The Faculty Development Program (FDP) aimed to enhance the academic leadership capabilities of participants through a series of sessions conducted by esteemed speakers. The program focused on various aspects of academic leadership, including accreditation reforms, leadership coaching, research consultancy, technology innovations, creativity in teaching, and internationalization.

PARTICIPANTS STATISTICS:

The Faculty Development Program (FDP) received overwhelming participation.



EVENT SCHEDULE AND SPEAKERS:

JULY 15, 2024

- **Session 1: National Assessment & Accreditation Reforms and the Role of IQAC at HEIs**
 - **Speaker:** Prof. Ranjan Kumar Bal, Vice Chancellor, ASBM University, Bhubaneswar
- **Session 2: Leadership Coaching: How to Develop Mentors**
 - **Speaker:** Dr. Uma Warriar, Professor, Jain University, Bangalore

JULY 16, 2024

- **Session 1: Research & Project Consultancy to Achieve Academic Excellence**
 - **Speaker:** Prof. Jitendra Mahakud, Professor, IIT Kharagpur
- **Session 2: Technology Innovations (AI) in Academic Learning at HEIs**
 - **Speaker:** Dr. Madhumita Guha Majumder, Professor, Welingkar Institute of Management, Bangalore

JULY 17, 2024

- **Session 1: Use of Creativity in Academic Teaching**
 - **Speaker:** Dr. P. Janaki Ramudu, Professor, IMT Nagpur
- **Session 2: Role of Internationalizing in Fostering Academic Leadership**
 - **Speaker:** Dr. Arpan Yagnik, Associate Professor, Penn State University, USA

JULY 18, 2024

- **Session 1: Role of Industry in Academic Leadership**
 - **Speaker:** Dr. Gopal P Mahapatra, Professor of Practice (OB & HRM), IIM Bangalore
- **Session 2: Emotional Intelligence and Data Science for Educational Leadership**
 - **Speaker:** Dr. Darshan Desai, Director and Academic Lead, Data Science and Analytics, Quantic School of Business and Technology, USA

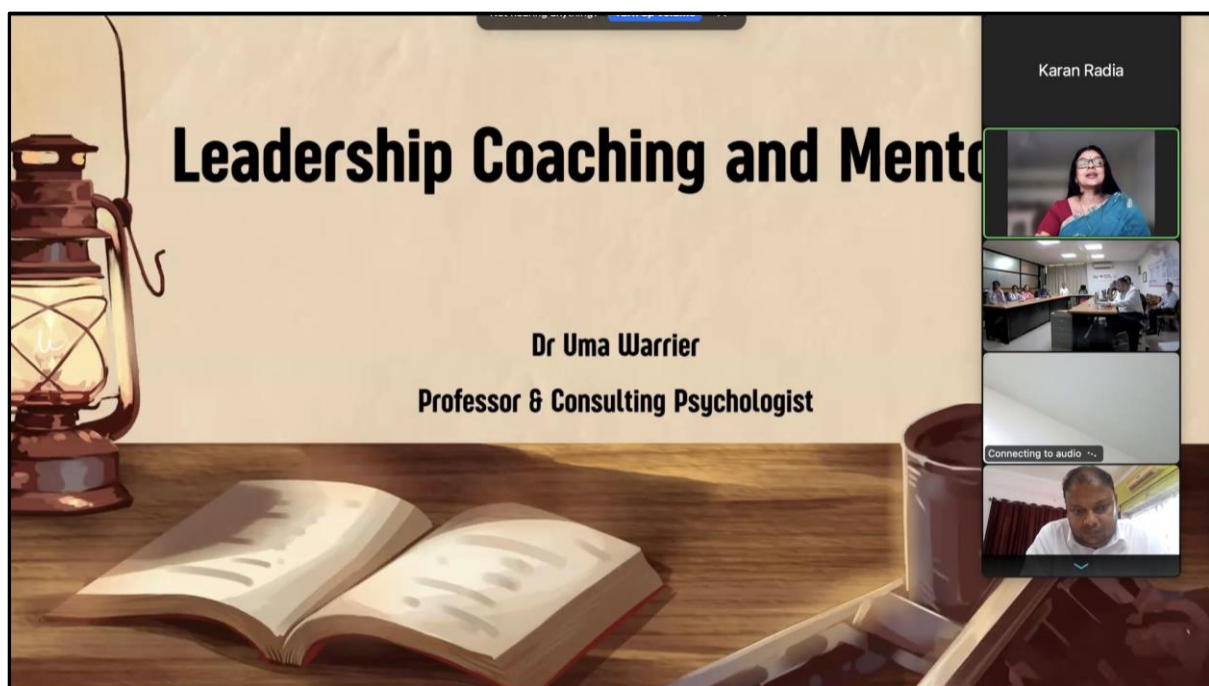
JULY 19, 2024

- **Session 1: Leadership through Start-up and Entrepreneurship**
 - **Speaker:** Mr. Nilay Goyal, Adjunct Professor (Entrepreneurship), York University; CEO, Innovance.AI, Toronto, Canada
- **Session 2: Participant-Centered Learning**
 - **Speaker:** Dr. Devashish Das Gupta, Professor, IIM Lucknow

SUMMARY OF THE EVENT:

DAY 1 HIGHLIGHTS:

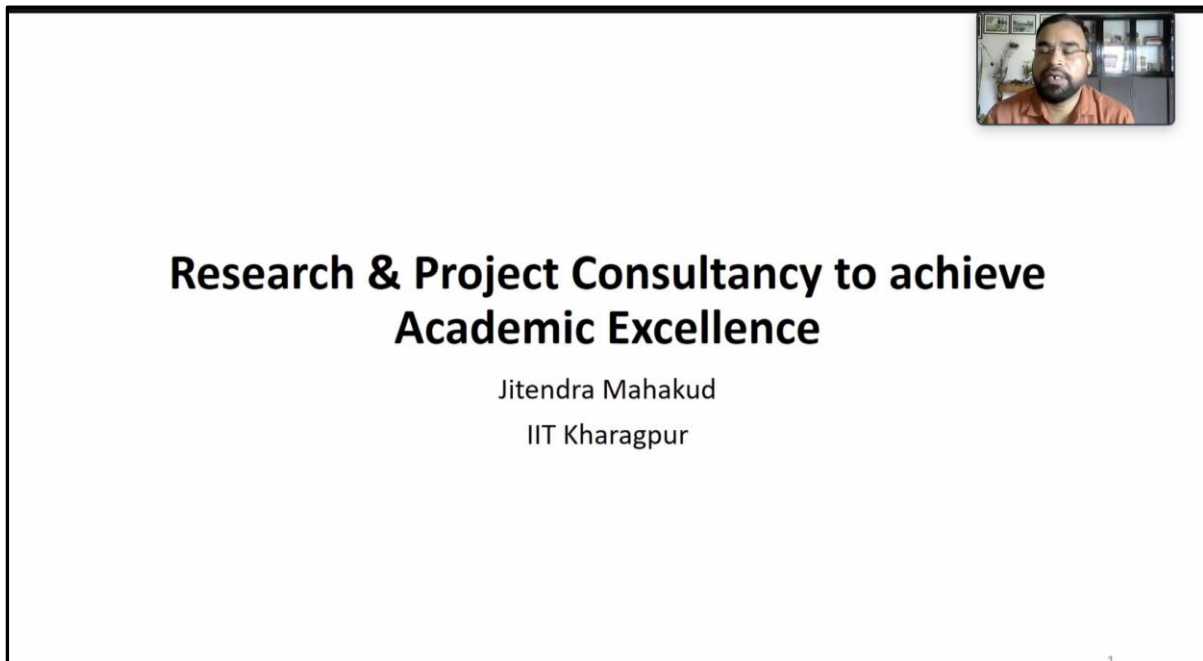
- Prof. Ranjan Kumar Bal discussed the importance of accreditation reforms and the integral role of the Internal Quality Assurance Cell (IQAC) in higher education institutions. Prof. Ranjan shared his views on the upcoming NAAC reforms.



- Dr. Uma Warriar provided insights on effective leadership coaching techniques and the development of mentors within academic settings. Dr. Warriar emphasized on coaching and mentoring to achieve academic leadership.

DAY 2 HIGHLIGHTS:

- Prof. Jitendra Mahakud shared strategies for achieving academic excellence through research and project consultancy. Prof. Jitendra underscored the importance of research in academic leadership and encouraged faculties to pursue research and consultancy projects.



Research & Project Consultancy to achieve Academic Excellence

Jitendra Mahakud
IIT Kharagpur

- Dr. Madhumita Guha Majumder presented on the incorporation of AI technologies in academic learning, showcasing innovative educational tools.



Adaptive learning with AI

Advanced education with AI

Personalized learning experience

Engaging learning tools

Enhanced knowledge retention

Participants: Jaydip Desai, Dr. Madhumita Guha Majumder, Praveer Upadhyay, Anshu Sinha

DAY 3 HIGHLIGHTS:

- Dr. Arpan Yagnik highlighted the benefits and strategies of internationalizing academic leadership to enhance global competencies. Dr. Yagnik shared his views of the importance of internalizing and shared ways how faculties can connect with international scholars research and allied collaboration.



DAY 4 HIGHLIGHTS:

- Dr. Gopal P Mahapatra explored the vital role industry partnerships play in academic leadership and curriculum development. Prof. Mahapatra underscored the importance industry in building academic leadership.



- Dr. P. Janaki Ramudu emphasized the significance of creativity in academic teaching and its impact on student engagement and learning outcomes. Dr. Ramadu offered many interesting tools on how faculties can use creativity in the classroom.



AIU- GANPAT UNIVERSITY (GUNI)
Academic & Administrative Development
Centre (AIU-GUNI AADC)

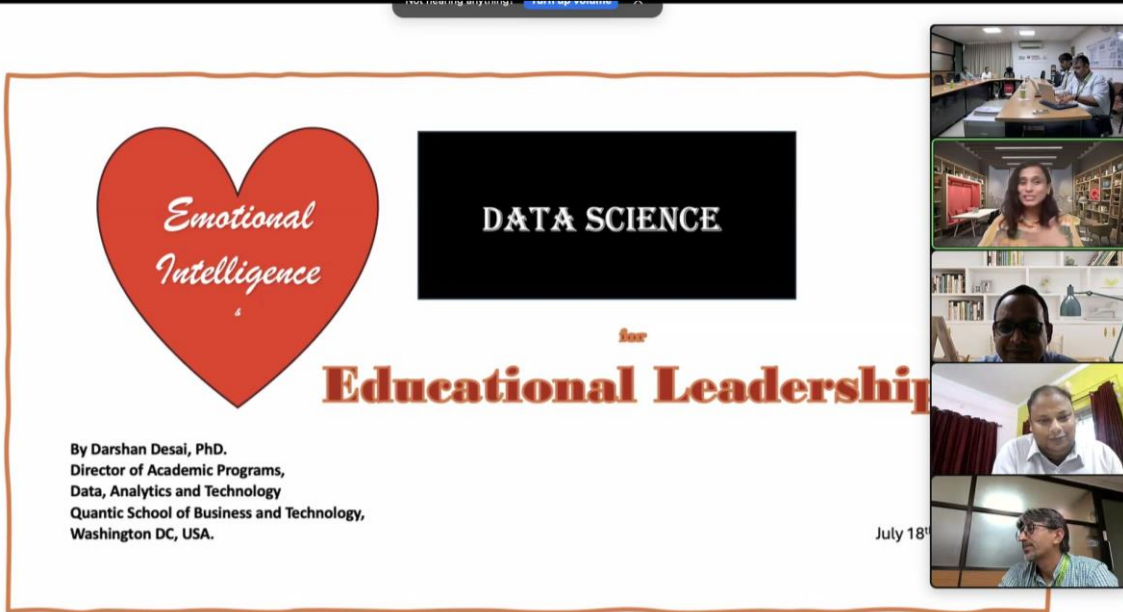
**Faculty Development Program on
Fostering Academic Leadership**
(July 15-19, 2024)
Mode- Hybrid (Offline/Online)

Dr. P Janaki Ramudu
Professor of Finance



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- Dr. Darshan Desai discussed the application of emotional intelligence and data science in educational leadership, offering practical tools and methodologies.



Emotional Intelligence

DATA SCIENCE

for

Educational Leadership

By Darshan Desai, PhD.
Director of Academic Programs,
Data, Analytics and Technology
Quantic School of Business and Technology,
Washington DC, USA.

July 18th

DAY 5 HIGHLIGHTS:



- Prof. Nilay Goyal provided a comprehensive overview of leadership through start-up ventures and entrepreneurship, inspiring participants to foster innovation. Prof. Nilay shared the story of many entrepreneurial journeys he had supported and underscored the importance of leadership in business.
- Dr. Devashish Das Gupta focused on participant-centered learning approaches, encouraging active and collaborative learning environments. Dr. Devashish spoke about the challenges faculties face in this era and gave his valuable suggestions to tackle them. Dr. Devashish also underscored the importance of one's health in academics.

Learning Activities

People remember...

Learning Activity	Retention Percentage
90% of what they do	90%
70% of what they see, hear and write	70%
50% of what they see and hear	50%
30% of what they see	30%
20% of what they hear	20%
10% of what they read	10%

Based on Bloom's Taxonomy

The second image, to the left, illustrates the progression in types of learning from passive to active:

79%

FEEDBACK AND OUTCOMES:

PARTICIPANT FEEDBACK:

- Overall, participants expressed high satisfaction with the program's content, structure, and delivery.
- The hybrid mode of delivery was appreciated, offering flexibility and broader participation.
- The sessions were deemed highly relevant and beneficial for enhancing academic leadership skills.

OUTCOMES:

- Participants reported a significant increase in their understanding of key academic leadership concepts.
- Many expressed their intention to implement the strategies and insights gained during the program in their respective institutions.
- The networking opportunities provided by the program facilitated future collaborations among participants and speakers.

RECOMMENDATIONS FOR FUTURE PROGRAMS:

- Increase the duration of interactive Q&A sessions to allow for more in-depth discussions.
- Incorporate case studies and real-life examples to enhance practical learning.
- Continue offering hybrid mode options to accommodate diverse participant needs.

CONCLUSION:

The Faculty Development Program on Fostering Academic Leadership successfully achieved its objectives, providing valuable knowledge and skills to the participants. The program's diverse and comprehensive sessions, led by distinguished speakers, contributed significantly to the professional development of academic leaders.

SOCIAL MEDIA COVERAGE

15TH JULY 2024 – DAY 1

[Session 1: National Assessment & Accreditation Reforms and the Role of IQAC at HEIs](#)

[Session 2: Leadership Coaching: How to Develop Mentors](#)

16TH JULY 2024 – DAY 2

[Session 1: Research & Project Consultancy to Achieve Academic Excellence](#)

[Session 2: Technology Innovations \(AI\) in Academic Learning at HEIs](#)

17TH JULY 2024 – DAY 3

[Session 1: Use of Creativity in Academic Teaching](#)

[Session 2: Role of Internationalizing in Fostering Academic Leadership](#)

18TH JULY 2024 – DAY 4

[Session 1: Role of Industry in Academic Leadership](#)

[Session 2: Emotional Intelligence and Data Science for Educational Leadership](#)

19TH JULY 2024 – DAY 5

[Session 1: Leadership through Start-up and Entrepreneurship](#)

[Session 2: Participant-Centered Learning](#)